



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**ADIWASI ARTS AND COMMERCE COLLEGE,
SANTRAMPUR**

ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR, DIST.
MAHISAGAR, GUJARAT - 389260

389260

accsantrampur.in

SSR SUBMITTED DATE: 10-07-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Twenty kilometers away from the Rajasthan border, and eighty from M.P. in the North East of Gujarat, is situated in the lap of the Aravalli hill ranges the small township of Santrampur. Surrounded by verdurous greenery and small rivulets like the Chibota and the Sukhi, this taluka of Mahisagar district was for years considered the heart of darkness. Tribalism and socio-economic backwardness were synonymous. The geographical situation of the place has its impact on the socio-economic condition: poverty and backwardness prevail in this region of Gujarat.

In this scenario forty three years back Gujarat Adiwasi Vikas Parishad, a branch of the Akhil Bharatiya Adiwasi Vikas Parishad, took up the task of kindling the light of education in this area. It started a large number of educational institutions, our college being one of them. The sole mission of the Parishad is upliftment of the Adiwasi with the help of education. With this vision in mind, it started schools and colleges in Sabarkantha, Baroda, Panchmahals and Dahod districts.

The President of the Vikas Parishad- a veteran politician, who was M.P. for seven consecutive times, Mr. Somjibhai Damor- laid the foundation of this college on 15th of June 1980. Considering education as a most potent tool for all-round development and growth he has been playing a pivotal role in spreading it all around India among the wretched and the downtrodden.

The Parishad took up the challenge and in the course of forty three year approximately 22,000 students have graduated from the Institution. Keeping the mission statement Higher Education for the Disadvantaged People of the Tribal Area in mind the Parishad roped in all the possible resources. It recruited the best possible faculties which included teachers from different parts of India. The college offers Bachelor of Arts and Bachelor of Commerce degrees. It offers seven major subjects which include literature and Social Sciences and commerce faculty.

There is a well qualified faculty to handle all the programmes offered by the Institution. Besides 14 Ph.D. degree holders, 02 teachers are engaged in research work. 05 of the teachers are Ph.D. guides. They also motivate and encourage the students to take part in research activities.

We are trying to fully internalize and assimilate the NAAC Vision and making continuous quest for excellence.

Vision

1. To nurture and develop the social, educational, literal, cultural and economic identity of the tribal and other disadvantaged people of the Eastern Gujarat.
2. To undertake the educational, cultural and extra-curricular activities in order to enable the students to achieve all-round development.
3. To undertake such meaningful research which promotes scientific temperament of the people of the region and keep pace with the changing global situations as well as the requirements of the local conditions.
4. Creation of a just, progressive and healthy society through education.

Mission

1. To organize various literary and cultural activities for students in order to enable them to achieve better understanding of life, and personality development.
2. To create a suitable atmosphere for education and research.
3. To take steps so as to enable the students to assert, and express themselves in creative manner.
4. To organize various programmes which help the students to recognize and realize their potentialities for the creation of a modern society and become participants in nation's progress.
5. To train the students in sports and games to provide them with various facilities for physical training to excel in this field.
6. To inculcate a sense of patriotism, brotherhood and peaceful co- existence with every member of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Students are very enthusiastic and knowledge hungry.
2. Excellent teaching-faculty potential, hard work working and committed-multidimensional personalities.
3. Healthy and cooperative social environment facilitate disappearance of disciplinary problem.
4. As belonging to the ragged and hilly terrain most of our tribal students who also come from families which largely depend of agriculture have tremendous amount of physical fitness and endurance. We can send them to the armed forces of the country.
5. The socio-cultural factor of giving equal treatment to girls in the Adiwasi community has enabled us to enroll the girl students in our college outnumbering their male counterparts. This added advantage of having more girl students can be utilized for bringing revolutionary changes in the Society.
6. The members of the college Management are well-educated, dynamic, and dedicated to the cause of tribal upliftment. The President, Shree Vanarajsinh Damor, is easily approachable to any of the stake holders.

Institutional Weakness

1. The geographical location of the villages from where our Students enroll makes it difficult for them to reach-College regularly on time. They remain cut off from Internet and social electronic and print media as well.
2. Due to socio-cultural factors and also their remote inhabitations our student are mostly reserve, introvert and shy by nature. Helping them to become vocal and assertive consumes a major portion of our time and energy which could otherwise have been utilized in enhancing their skills and knowledge.
3. Shortage of teaching, non-teaching and supporting staff
4. Insufficient physical facilities due to financial crunch, economic backwardness, customs etc.
5. Various superstitions prevailing in the tribal Society weaken their determination to excel.

Institutional Opportunity

1. Being the sole Institutions of Higher education in the Taluka headquarter, we have an edge over other institutions to cater to the needs and ability of a larger population in the backward and underprivileged society.
2. Having 7 principal courses in B.A and 2 in B. Com., we can give educational opportunities to a larger number of students.
3. As we have a healthy, fearless and amicable atmosphere in college campus, girl students get ample opportunity to improve their knowledge and skill. Thus we can play a crucial role in women empowerment.
4. The awful physical strength and fitness of tribal student of the College including girls, gives us a chance to send them in police and armed forces.
5. With recent the government thrust to tribal empowerment we have a golden opportunity to bring them to the social main stream of the country which will help in giving a major impetus to the national economy.
6. A vast treasure of ancient knowledge about herbal medicines and other life skills lie hidden in the tribal community of the area. They need to be explored and brought to the limelight for the welfare of mankind.

Institutional Challenge

1. Keeping them enrolled and helping them to complete the academic program is a major challenge for us. Socio-economic factors create various hurdles in their way.
2. How to convince the girl students and their parents to get into matrimonial bondage only after completion of education also poses a challenge.
3. How to keep the Students focused completely on education is also a major task. It is so because economic reasons often divert their single mindedness and force them to give a helping hand to the family by working for money.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

We prepare our curriculum very meticulously and conscientiously at the beginning of the academic year. The Syllabus for different programs is prepared by Boards of Study appointed by the University. But we enrich it by incorporating co-curricular activities for students. Preparation of Academic Calendar helps in delivering the Curriculum effectively. The academic Calendar gives a tentative Schedule to conduct many other activities which contribute in shaping the personality of the students. Continuous assessment process also goes on as per the calendar. Workload distribution among departmental members, conducting meetings of different departments and time table preparation add to effective delivery of the curriculum.

Certificate courses are also conducted for value addition of the students. Gender equality is given high priority in this Institution. Promotion of women development and ensuring a sexual harassment free atmosphere are taken care of by CWDC of the College. Environment related matters are in our top agenda. Not only our NSS students but students in general are involved in tree-plantation and clean environment activities. Lectures were delivered by different dignitaries and scholarly people in last five years. Students were made aware about

importance of human values and professional ethics. In the talks given by different religious leaders like those of Gayatri Pariwar and Jainism, the focus was on the core human values like love, charity, co-operation, non-violence and universal brotherhood. Project works are undertaken by students in particular subject. Being fully aware of our responsibilities we obtain feedback on our academic performance. Students being primary stakeholders give their opinions on the teaching process, different facilities available and the prevailing atmosphere inside the college campus. Teachers' and alumni's feedbacks are also seriously taken into consideration.

Teaching-learning and Evaluation

Our teaching approach is student centric. Students are encouraged to think and act rationally in both curricular and co-curricular activities. Keeping them mentally active and thoughtful is our prime focus. For making them so we assign them numerous appropriate and thought provoking tasks. For example experiential learning is provided by taking students of Psychology to mental hospital. We give them assignments and poster making task to select, sift and arrange the materials in the best possible way.

We are proud of our scholarly and competent faculty members. Presently we have twenty 22 full time permanent teachers. The wealth of knowledge and competency they possess are invaluable assets to our Institution. It has obvious bearing on students' performance.

Both internal and external assessment system for our students are full proof, credible and transparent. There is a separate Examination committee in our College. It brings solution to examination related complaints at the earliest and in most unbiased manner. It acts in most professional way keeping the high ethical values of neutrality, objectivity and reliability.

We have 7 (seven) programs in B.A. and two (2) in B.com. Program outcomes and Course outcomes are kept in view. Utmost care is taken that students attain the POs and COs to the maximum degree.

The percentage of students passing out from the College is 63.33. In the last five years 2079 (out of 3283) students have successfully completed and passed the graduation programmes.

The Student satisfaction level regarding the teaching learning process is very high. It is verifiable and credible through any standard survey.

Research, Innovations and Extension

The institution is fully conscious of the importance of research, innovations and extension activities. It is one of our major thrust areas. In both Arts and Commerce faculties, students are active in thinking new out of box innovative ways. Apart from the Ph.D. holders, two of our teachers are reading for Ph.D. 5 teachers are guides including the Principal of the college. 16 scholars are reading for Ph.D. under their guidance. 4 scholars have completed Ph.D. successfully under Dr. Kamini Dashora. They also encourage college students to look for new findings in their studies. Preparation of charts, models and surveys have come up as results of inculcating inquisitive and enquiring minds in students.

The college has IPR cell which conducts motivational as well as result oriented activities. It has organized special lectures for students to expand their mental horizon to expand their mental horizon. The emergence of Ayurveda garden under SSIP is the result of innovative thing.

Harnessing the disappearing traditional healing ways is in our priority list. Distribution of immunity enhancing Ayurvedic drink is an effort in this way.

We have been spreading light of knowledge and awareness in the locality. The college is rich in terms of variety and quality of the faculties. It enables us to reach out the local society. Financial prudence, cleanliness, human values, healthy habits, rational approach to social issues are some of the points we focus at. Dr. Hitesh Vadhiya, Psychology Dept., prepares and uploads video films on You Tube on psychological well being. Dr. Shankar Prajapati is head of a social organization NGO which is active in eradicating unhealthy customs in a society by conducting collective marriage, dowry free marriages and education of the children of Prajapati Community.

NSS, NCC and CWDC wings of our college have been reaching out to public by extending helping hands to the community.

The college has adopted a village with the purpose of its all round development as a part of GO Back to Village policy. The name of the village is Padedi Ador- 4 kms away from Santrampur. It is on the way to becoming an ideal village.

The faculties participate in seminars, symposiums and present papers. Dr. Malini Gautam (Dept. of English), Principal Dr. Abhay Parmar is actively engaged in creative literature writing in other subject Languages than they are appointed for. Hence their experience and understanding of life reaches a larger part of India.

Infrastructure and Learning Resources

The Institution has a total No of 40 rooms different sizes of out of which 26 are used as classrooms. A library with reading room and a spacious staff room are available. A computer room with 32 computers is used for imparting computer skills to students. There are separate CWDC and NCC rooms. A room is used for conducting practical in Psychology. An open air theatre, a playground and a garden are available inside the campus. A canteen also exists. The Principal's chamber is large enough to conduct his day-to-day official works. A big hall with sitting facility is available for conducting seminars & symposiums and commemoration of different occasions like Hindi Diwas, Vishwa Adiwasi Diwas, Ambedker and Gandhi Jayanti etc. The hall is also used as rehearsal room for cultural dance and dramas.

An average of 1, 40,000/- Rs. has been spent for infrastructure augmentation in the last five years. The library is automated. It is equipped with N-list and Soul Software 3.0. In 2023-24 the library has a total of 34,248 books.

The Institution updates its IT facilities and provides sufficient bandwidth for internet users. There are 5 (five) internet connections in the College. There are 32 computers for students. The campus has free Wi-Fi facility with 200 Mbps.

We are aware of the need to expand infrastructural facilities in college and are continuously striving to expand it.

Student Support and Progression

Only the Gujarat Govt. provides scholarship to ST., SC., OBC and Divyang students of the College. In the last

5 (five) years, 72% of the total number of 6789 student have been granted scholarship. The financial aid to students has helped them to pursue the graduation program and acquire notable degree of proficiency in soft skills, language and communication skills, life skills and computer skills. Thus it has paved the way for the financially weak students to have enhanced level of capacity and caliber. Career counseling and guidance for complete examinations have helped the students to perform better in the competitive examinations.

In order that students' grievances are addressed we have fixed complaint boxes in the campus. Matters related to sexual harassment are dealt by CWDC. The installation of CCTV has further ensured the safety of girl students. In other matter of dissatisfaction students can directly approach the Principal for redressal. He is always readily available and promptly takes actions. The zero tolerance policy regarding matters of indiscipline is also stated in the college prospectus. It is notable that incidents of ragging in our college is nil, and disciplinary problems from students very rare. However grievance redressal cell is available and is in alert mode.

The fear-free congenial atmosphere of the College has been conducive to students' progression to higher education or job acquisition. The total number of outgoing students in last five years is 2079 which is 63.33 % of the total students in the final years. The College is trying to keep record of the students who qualify in prestigious examinations including those organized by the State and Central governments.

The Students' performance in Cultural and Sports events is outstanding. Their performance has added feathers in our cap.

Alumni Association of our college is registered. Its contribution to the development of the college is noteworthy. The members of the Association are readily available and always well-disposed to our quality enhancement endeavors.

Governance, Leadership and Management

The vision of our Institution is creating a society of which every member is empowered, productive and self-reliant. The governance of the Institution is fully in keeping with the ideals. The Management works with a dedicated mission to realize the vision. Faculties, students and the supporting staff have sufficient degree of liberty to take initiatives for organizing and conducting different activities. Sometimes admirable and innovative ideas are given by students. Thus each member of the college family feels responsible for achieving our high ideals. It has resulted into decentralization of power and responsibility in the College community within a liberal and noble frame work.

The policy of upliftment of the weaker section of the society always bears on the decisions of the Management and the Principal of the college. Appointment of the most competent staff ensures the challenge of tribal and women empowerment. The service rules, procedure of recruitment of the staff and administrative set up show that the Institution's governing bodies are deeply concerned about advancements of the marginalized.

For administrative, admission and examination related matters e-governance system has been employed. It has transparency and efficiency in the day-to-day function of the College.

It is ensured that the staff members are accountable and responsible for their duties. For this the Management

Conduits meetings of general staff at the beginning of the academic year. To further add to their performance the Staff is encouraged to participate in faculty development programs.

The loan facility from Credit Society and insurance are available for the staff.

The College faces financial constraints but it has also made us to use the available facilities optimally.

The IQAC has been contributing significantly in maintaining and upgrading the quality of teaching, learning and planning, and supporting in all walks of academic life in the College. It is fully functional and quality improvement is its goal as well as motto.

Institutional Values and Best Practices

The institution upholds the human values and professional integrity as the guiding principles. It is dedicated to the education welfare and upliftment of the backwards and marginalized community of the locality. We have deliberately focused on tribal women empowerment. Keeping in view that an educated girl plays transforming role in two families- parental and in-law family. They have made us proud by showing dazzling performance in academic sports and cultural events. Gender equality and equity are maintained in the college. There are 7 women in the teaching staff. Approximately 55% students are girl students. Equal opportunity for girls is ensured by keeping the campus fear free and inhibition free. CCTV surveillance system is installed. Policy of zero discrimination is followed in all walks of life. Non-tribals mix up with tribal students and teachers to produce a congenial and fruitful atmosphere in the college.

The institution is activity centric. Besides class work, campus cleaning, tree plantation, poster making, cultural programmes, folk dances, extension programmes to the neighboring community, training in sports, and celebration of different festivals are order of the day.

Communal harmony is maintained in the campus. Government plans, initiatives and visions are followed to the maximum extent. NEP challenges have been accepted with an open heart. Our campus is tobacco free and plastic free zone. Thus environmental issues are also addressed. Health, hygiene, concentration through Yoga and meditation are ensured.

Excellence in all areas of educational life is the watch word of our college. Adherences to NAAC Guidelines and visions have enabled us to achieve excellence in the crucial parameters of education.

A sense of informality and homeliness prevails in the college. This ambiance helps us carry out the activity of teaching- learning in the most pleasant way. Learning by doing and learning with fun these two are the distinguishing features of our educational system.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR
Address	Adiwasi Arts and Commerce College, Santrampur, Dist. Mahisagar, Gujarat - 389260
City	SANTRAMPUR
State	Gujarat
Pin	389260
Website	accsantrampur.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Abhay V. Parmar	02675-220008	9924655728	-	abhayparmar728@gmail.com
Associate Professor	Devraj Nanda	02675-220007	9924988155	-	nandadevraj@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Gujarat	Shri Govind Guru University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-06-1980	View Document
12B of UGC	15-06-1980	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Adiwasi Arts and Commerce College, Santrampur, Dist. Mahisagar, Gujarat - 389260	Tribal	2.2	4000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,English, General	36	TWELFTH PASS	Gujarati	107	65
UG	BA,Hindi,general	36	TWELFTH PASS	Gujarati	107	100
UG	BA,Gujarati, general	36	TWELFTH PASS	Gujarati	130	127
UG	BA,Sanskrit, general	36	TWELFTH PASS	Gujarati	130	43
UG	BA,Sociology,general	36	TWELFTH PASS	Gujarati	130	130
UG	BA,Psychology,general	36	TWELFTH PASS	Gujarati	122	122
UG	BA,History,general	36	TWELFTH PASS	Gujarati	117	117
UG	BCom,Commerce,bcom general	36	TWELFTH PASS	Gujarati	130	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				13				7			
Recruited	1	0	0	1	9	4	0	13	4	3	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	2	0	0	2
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	0	0	0	0
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	0	0	4	3	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	5	3	0	0	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	4	0	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	354	0	0	0	354
	Female	384	0	0	0	384
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	8	9	6
	Female	8	8	10	5
	Others	0	0	0	0
ST	Male	315	312	288	333
	Female	320	112	255	270
	Others	0	0	0	0
OBC	Male	38	94	53	42
	Female	31	87	32	39
	Others	0	0	0	0
General	Male	6	67	11	15
	Female	21	59	13	23
	Others	0	0	0	0
Others	Male	0	0	1	1
	Female	0	1	0	0
	Others	0	0	0	0
Total		754	748	672	734

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our College is fully Committed to become a holistic multidisciplinary Institution. From June 2023 we have Started implementing the ideals of NEP. The sem-1 Students who have been admitted after passing
---	---

	<p>12th class have been given numerous choices of Subjects the faculties are fully aware about their multi-dimensional roles. Besides subject knowledge a students will be trained in skills and vocational aptitude we have 7 main subject in humanities and 7 papers in Commerce. They can be combined various ways. We have started credit based courses in Sem-1 from 2023-24. Projects and community engagement activities are being done for a long time our NSS and NCC wings are doing full justice to create awareness about environment and human values. Students are given 2 paper of their main subjects 2 paper of elective Subjects and one as Second elective Subject. They have to study general English and Sanskrit compulsory level. Besides they have foundations and soft skill Subject also some of the faculty members are already involved in multidisciplinary academic activities Many teachers are well skilled in computers and sport. The Institution is aware of the need of equipping each teacher with Knowledge of multiple Subjects and Skills</p>
2. Academic bank of credits (ABC):	<p>We have instructed our sem-1 Students open Academic bank of Credits. We have also registered the Institution under ABC so that now onwards they have the option of multiple entries and exits. We already have Collaborations with many repeated institutions keeping in mind that in future we are able to Internationalize our education by giving joint degrees. We are also going to offer the credit transfer facility Faculties enrich the curricular by giving reading material and assignment to their students. We made faculties aware about ABC through video and discussions. Miss Divya Darji College librarian was assigned the task to help students to open ABC accounts.</p>
3. Skill development:	<p>We give soft skill courses to all student of the College. The Soft Skill subjects include tribal subject Indian national heritage yoga and meditation, Computer skill etc. The NSDF (National Skill Development Framework) which was established in India on 27th Dec 2013 has been a guiding principle for various skill development activities in our College. We fully focus development of communicative English Skills in our students. We have SCOPE for this purpose. We give special importance for it and Computer Skill development in</p>

	<p>ourStudents. Besides WeCertificate course on Hote management in our college. District employment Department organizes vocational Certificate course in our College. Such courses enable Students to obtain jobs after their graduation We are committed to character building of our students by giving them Value-based education. The NSS and NCC activities aim to inculcate humanistic andethical values in our students. The celebration of Constitutional Day, Ambedker birth Anniversary, Gandhi Jayanti, Geeta jayanti, and, inviting of personalities of different religions give Sufficient opportunity to our Student to develop righteous Conduct, peace, harmoney, truth fullers nonviolence etc. We have made it mandatory to get admission in the BAOU center of ourCollege and acquire at test one certificate in CFN (Certificate in food and Nutrition) skill development and vocational training being the need of the hour we consider them to be of paramount importance in our institution. We understand that an “Atm Nirbhav Bharat” can only be attained when the slogan ‘Her haath ko kaam” is fully realized.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>A major thrust of the Institution is integration of the Indian knowledge system. Our College is Gujarati medium but most of the faculties are multi lingual. Besides Gujarati they also have good command over Hindi and English languages. This proficiency of theirs helps to deliver their Lectures bilingually. We have three degree Courses in Indian languages - Hindi, Sanskrit and Gujarati. In Social Sciences such as Psychology, Sociology and History the faculties are encouraged to use English and Hindi terminologies. The Soft skill course on the tribal culture and rituals enable the students to understand their cultural richness deeply and elaborately conducting tribal dance in the campus is a usual phenomenon in the college on the completion of any important program Many of the faculties are form local area. So they make use of the tribe dialects most effectively in the classroom. Use of Gujarati and tribal dialect helps the teachers to reach the minds and hearts of the students powerfully. We also explore the ancient traditional knowledge about herbal medicines during the corona period. We prepared and distributed among the local community herbal drink for increasing immunity to protect from the disease: Vocal for Local is our motto in</p>

	preserving, promoting and utilizing the ancient traditional Knowledge system, culture art and ayurvedic medicines.
5. Focus on Outcome based education (OBE):	We fully realize that all our activities, teachings and our effort should bear the desired results. For making our endeavors fruitful we always analyse our performance at the end of the course. We enrich the syllabuses provided by the University by adding many activities like role play, poster making, poetry recitation, site visits etc. Only imparting of knowledge is not our goal. We want our students to assimilate the knowledge and it should be visible concretely in the students by modification of their behavior, personality and performance. We fully acknowledge that unless our teaching creates learning in students and bring about Changes in their behavior.
6. Distance education/online education:	Through our BAOU Centre we offer a number of useful vocational Courses through ODL mode. These courses include CCC-B, CCC, CIC, CFN. Such Courses not only help our regular students but also serve the need of the local community Blended learning was Wonderfully used by the faculties during the CORONA lockdown period. Even after that we have been trying to use such technological tools as computers mobiles and Cameras in the most effective way.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1987	1968	1987	1823	1748
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	18	19	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.70211	1.21700	1.31804	1.34746	1.90116

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

- The syllabus is prescribed by the affiliating SGGU. We enrich the syllabus by different curricular activities. The year long activities are well charted out and carefully designed. From 2023-24 the syllabus has been framed as per NEP.

Curriculum delivery and planning process:

While giving admission in Sem. 1, the interest and ability of the student is kept in consideration.

After the completion of admission, committees are formed to plan curriculum distribution and co-curricular activities. The committees invite the departmental heads and the members for discussion and implementation of annual plan.

YEARLY COLLEGE CALENDAR IS PREPARED AT THE BEGINNING OF THE ACADEMIC YEAR.

The students are already well aware about their goals, responsibilities, opportunities and tasks well ahead through college prospectus, display boards and the college website.

- Departmental activities as well as other activities of the College are arranged as per the general calendar of the college.
- As per the university rules each of the faculties has 18 lectures per week. In the welcome ceremony (*Praveshotsav*) of the sem-1 students, senior teachers give orientation lectures to the new incumbents informing them about their subject choices, NCC, NSS and CWDC.

Bridge course is organized by college and departments for the 1st semester students.

A test is also given to the students at the end of the bridge course.

Model question papers prepared by faculties, question banks, old university question papers, library facilities and e-resources containing subject specific material are available on the website

- E-learning resources and subject-wise software, syllabus and solved papers etc. are also available in the college website.

Curriculum Implementation Process

Faculty members use platforms like Google Class, WhatsApp, Virtual Class, Projects, Student Group Discussion, Viva etc.

In order to make the teaching student-centric, industry visits, academic tour, quizzes, case discussions, seminars, workshops, meetings with academic experts, disciplinary lectures, inter-college lectures are organized. Class tests are given. In the beginning of the academic year the Management assesses the final year results. Suggestions regarding academic excellence are sought from the Parents' Association and the Alumni Association, and incorporated in the College curriculum.

IQAC makes necessary changes in curriculum delivery based on stakeholders' feedbacks and outcome analysis.

The evaluation norms of the University are duly followed. They are as follows: University examination-70 marks

Internal examination-30 Marks

A student is required to have minimum 75% attendance for appearing in the annual examination. Foundation and soft skill papers given at college level carry 100 marks.

Passing in internal and external Examination is compulsory.

Under the NEP, the College offers subject variety and employment oriented subjects to the students from the prescribed curriculum of the university.

In NEP weightage of internal test in Major, Minor and MDC has been increased to 50%. Weightage of internal test in AEC, SEC and VAC is 50%.

The Institute organizes internal re-tests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
203	360	60	240	90

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The Institution has always been sensitive to the above cross cutting issues. They are integrated through various activities. Certificate courses, seminars and some program under Saptadhara have also been included as curriculum enrichment initiatives.

Gender Sensitivities:

In sociology semester 5, woman empowerment issue is discussed in the chapter Women and Society. Gender equality session is organized every year under CWDC. Experts are invited to talk on legal rights of women and women empowerment etc. Students are made aware of gender differences and the need to be sensitive to special rights of women through programs like Beti Bachao Beti Padhao Program, talks of Jyotiba Phule Jayanti etc. by NCC Women wing.

Environment and Sustainability:

Environmental studies as a subject is taught in semester 2 of Arts and Commerce faculties. Environmental sustainability programmes like Plastic-free campus, Utility of Solar Energy, Animal husbandry, Energy preservation, Water-storage, Water harvesting, Tree plantations and Clean College campaigns are organized periodically. The NCC and the NSS units of the college conduct competition like Debates, Essay writing, Picture drawing, Elocution on environmental

issues. The students are given knowledge about the importance and scope of travel and tourism in semester 3. Every year students are taken on a tour to places with natural beauty e.g. a trip to Statue of Unity was organized in the year 2023-24.

Human Values:

The students are taught about human values and made sensitive towards many kinds of discriminations, gender related violence, evils of caste system and the gulf between the poor and the rich.

Inculcation of National Values and Indian Cultural Ethos:

Sense of nationalism is cultivated in students by organizing NCC Programs and Parades on the occasions of Independence Day and Republic Day. On Gandhi Jayanti, Ambedkar Jayanti, Subhash Jayanti, Sardar Patel Jayanti and the Constitution Day students give speeches on the relevant topics. In semester 5 foundation course there is a subject - Indian Religions - which advocates the principle of equality and respect for all religions. The core value of 'Vasudhaiva Kutumbakam' is taught to the students in semester 3 under the Soft-skill course. Under the topic 'Disaster Management, students of B.com learn the value of showing humanity in the face of adversity and calamity. Besides these, expert lectures of various religious leaders are also conducted. In all these lectures the common values of non-violence, truthfulness, brotherhood and equality are emphasized.

Professional Ethics:

The College envisions creating exemplary professionals for the nation. Students are groomed as the future leaders. The qualities of integrity, cooperation, dedication to hardwork, optimism and selflessness are instilled in students by programs of NSS and other College activities. In B.Com. courses are given on Leadership development in semester 2, company secretary in semester 3, E-commerce and market research in semester 5 and Business and security market in Sem. 6. Through these courses students are helped to become self-dependent business professionals with social responsibilities. During these courses students also become conversant with various corruptions prevailing in the financial fields and how to fend against them.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.2

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 143

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 95.29

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
733	707	748	784	748

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
780	780	780	784	780

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 88.23

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
694	647	621	755	724

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
780	780	780	780	780

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 99.35

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:-

Extensive use of ICT tools is made by teachers to increase conceptualization of learning material in and out of classrooms. Videos are sent to students for watching in pre and post teaching sessions. Films are also shown for increasing the retention of the issues and broadening understanding of them. Students are also encouraged to refer to Wikipedia to further get to the crux of the matter. Commerce students are taken to Navdeep Cooperative Bank, Urban Cooperative Bank, Harsiddhi Cooperative Bank, Sarvodaya Cooperative Bank, S.B.I., Bank of Baroda, Dena Bank, etc. to see and experience the actual functioning of the banking systems. Students of Sociology are taken for visit to jail with the purpose of exposing them to the sociological issues of the prisoners there and gain first hand experience. Similarly, History students are taken to the places of historical importance. Recently they visited a place where a Muslim and a Christian soldier are buried in grave side by side to emphasize the point that some kind of social harmony prevailed in the past also. Learning by doing is always emphasized in our Institution. Often students sit in the driving seat; the teacher only monitors the learning sessions. Students participate in role playing, acting and singing in language classes. We have psychology as one of the main subjects. This Subject being most intimately related to individuals of the society, it has great applied values for both students and the social set up in which they live. Therefore field work is undertaken to expose students to psychological problems. As apart of it last year the main students were taken to Baroda Mental Hospital to give them a first hand experience to understand the psychological problems. Photos, audio material and relevant videos are presented to them to drive the points at home and promote deeper understanding of things. Most of the students have android phones. The govt. of Gujarat also provides them tablets. Teachers always encourage them to make best possible use of their devices. They are assigned the task of watching certain video material as preparatory work before coming to class. Similarly, they are also advised to refer to certain videos as their follow up task. We understand that only bookish knowledge is not enough. There is invariably efforts by teachers to help students relate the learning materials with their immediate surroundings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	18	19	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 53.76

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	08	09	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Principal of the Institution constitutes an Examination Committee in the beginning of every academic year. It is fully free and independent in taking all the vital decisions concerning the internal tests to be conducted during the entire year. Its convener conducts meetings from time to time and incorporates the suggestions of the IQAC. It sees to it that the entire process of the internal tests are fair smooth and reliable. No external influence is allowed to reduce the reliability of the tests. The question papers are drawn by subject teachers keeping the external University Exam also in view. The papers are xeroxed in the College itself. Complete secrecy is maintained in the entire process. Full efforts are made to ensure that the marks obtained by students are actually reflective of their learning gains during the semester. The Subject teachers evaluate the answer sheets with neutrality. They also prepare the internal marksheets. The mark sheets include the marks obtained by the students in the particular test as well those in assignments, interviews, class room seminars, projects etc.

There is also a column for attendance during the semester. The result is circulated online. In case of any grievance from a student, the committee brings satisfactory solution to it. The result is given in a time-bound manner because it has also to be sent to the University. The Exam committee also conducts retest / supplementary test for those students who cannot appear in any paper during the Internal tests for any valid reason. The subject teacher subsequently talks to students and explains to them as to how they could have improved their marks. They guide them for the External examinations which are conducted at the end of each semester.

External exam is conducted by the University. Teaching and non-teaching staff members provide full support for smooth conduct of External Exam. Question papers are drawn and sent to the university as per the examination controller's directions. Teachers also give full contributions to the assessment of examination papers. External exam answer sheets have to be returned in time bound manner. Assessment is totally unbiased and neutral as the examiner's answersheets are covered by Khaki Stickers hiding identities. The University result is declared within three months of the exam.

In case any student is not satisfied with his marks he/she can approach the University via College and get his/her answersheets reassessed /rechecked.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Just after the admission of new students in sem-1 an orientation program is organized by the Institution.

During the orientation program some of the senior faculty members deliver lectures in forming the fresh arrivals in the B.A. and B.Com. programs about existence of seven main subjects, subsidiary subjects, compulsory subjects and curricular as well as co-curricular activities available in the College. They are also apprised of NSS, NCC, CWDE and SSIP. Students are made aware of the College discipline and various rules that needed to be observed. Before the admission the would be (aspiring) students are given prospectus along with the admission forms. The prospectus gives details of most of the facilities available in the Institution. It is also available in the college website. Hence the students are well aware of the expectations from them as well as the scope for career advancement.

The program outcomes and course outcomes are specified in concrete terms in the college website.

The Course outcomes are also mentioned in the syllabuses which are made available to students and teachers. In class rooms and during various activities organized by the College students are reminded of the expected learning gains and the subsequent transformation in the worth of human capital who are in the form of learners in the Institution.

There are definite ways to assess whether the program and course outcomes have been attained by the stakeholders, and to what extent. Performance of students in the internal tests, class test, interviews, presentations, assignments etc. and the result of student in the University examination are obvious parameters of outcome assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The level of attainment of program outcomes and course outcomes are measured using various indicators through out the semesters of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The teachers provide home assignments to students, conduct internal tests, surprise tests, open book tests, quiz etc. in order to assess the program outcomes and program specific outcomes attained by each student.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.33

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
453	475	459	448	244

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
768	780	617	590	528

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our Institution has succeeded in creating an ecosystem for innovations and Indian Knowledge system (IKS). It has created awareness among students about the importance of IPRs through the College IPR Cell. Incubation initiatives are promoted by encouraging students to apply under SSIP. Two SSIP projects have been completed (yr. 2020). Details are hereunder:

1. Ayurveda Garden- Mahesh Malivad.
2. Village Theatre- Ajay Damor and Group (total 9 students)

Total Grant: Rs 2,00,000

Three more SSIP projects have been sent to the University for approval. They are related to:

1. A pen manufacturing facility.
2. Starting a beauty parlour
3. A video clip making program.

Our students are aware of the importance of thinking out of box. Their new ideas are received with sympathy and understanding. The Student Union comes up with novel ideas which are considered seriously. Thus on the basis of students' suggestions a few years back prayer system in the College was introduced. The Institution felt the need to promote greater balance in mind – body relationship, so intensive yogic practice sessions were introduced. Besides, in many subject-syllabuses Indian knowledge system has been incorporated. Teachers fully justify them. For example, in English Main paper 503 'The Rasa Theory' and in sem. 6: paper 603 'The Theory of Dhvani' were further elaborated by conducting a seminar in Gujarati on these topics. In Sanskrit and Hindi subjects also the ancient Indian knowledge about literary pleasure is prescribed. Thus a general seminar was organized in the College. It benefitted the English Main students as well as those having Hindi or Sanskrit as Main subjects.

HIGHLIGHTS

1. Our Institution has an eco system for Innovations through the following mechanism:

- Knowledge of Ayurveda is given. 'Ayurvedic Kadha' for immunity development was distributed among the public free of cost in the presence of Dr. Kuber Dindor, Education Minister, Gujarat, during the Corona period.
- Under the Value - Added course (VAC) in Sem.-1 a course is given on the Indian scholars with the purpose to promote Indian knowledge system.
- In talks and special Guest Lectures awareness about efficacy of herbal medicines and traditional way of healing are brought to light.
- Yoga and meditation sessions are regularly organized.
- Transfer of new knowledge about nutritional values of millets is given to students
- THE INSTITUTION HAS CREATED AN IPR CELL

1. Students are made aware of IPR

- By teachers and Guest lectures
- Students are asked to bring the traditional healing techniques to the College for greater benefit of the community and the nation.
- The Principal of the Institution asked the students to collect and bring to the College various herbs and medicinal plants for preserving and disseminating them.

THE TRADITIONAL AND ANCIENT KNOWLEDGE OF THE TRIBAL POPULACE ABOUT ART, WARFARE AND HEALTH IS PRESERVED AND BROUGHT TO LIMELIGHT.

OUTCOME

1. Greater awareness of efficacy of herbal medicines

2. Confidence in unique and traditional methods of self defence
3. Confidence in self-sufficiency of herbal medicines.
4. Initiation for organic way of agriculture
5. Higher confidence on natural way of life and, as corollary to this, of evils of market economy and related artificialities.
6. Better understanding of its easy availability and financially economic.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 32

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	07	03	01	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.61

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	03	03	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 2.09**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	13	07	9	9

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our Institution motivates the pupils to join different extension activities initiated by the cells and departments. Different initiatives are intended to develop a campus -community partnership by involving the students with the practical issues and problems of the society. In order to sensitize the students to social issues, various activities and awareness programs are conducted. The objective of these programs is to develop a mindset in students to extend a helping hand to the needy ones.

College- Local Community Partnership:

With an objective to help the lower strata of the society, the college has conducted various activities such as:

- General Health checkup camp
- Awareness on road safety
- Legal awareness camp
- Awareness on Anthrax disease
- Participation in Spit-free India Mission
- Competition on Drawing, Essay-Writing etc. in nearby schools
- Promoting national integration
- Awareness on vigilance
- Awareness on Film festival
- Covid 19 Care
- Awareness on Book reading
- Important site visit

- Sports meet
- Fit India Freedom Run
- Awareness program on benefits of Balanced Diet

Helping the Marginalized:

With the aim to help the marginalized section of the society, following programs have been launched: Guidance sessions and various camps were organized for medical treatment, vaccination camps, literacy promotion, superstition eradication and establishment of cooperative societies.

Conservation of Environment:

Adivasi Arts & College has initiated different programs for environment conservation.

Environment protection in the location:

- Celebration of World Environment Day
- Plantation of saplings outside the campus
- Poster making

Women Empowerment:

Our organization has launched the following programs for the empowerment of women in the area:

- Cottage Industry.
- Be informed about the schemes of the government related to women.
- Seminars are organized for legal awareness.
- Cooperative Society Training,
- Self Help Group Guidance
- Bharat Guthan Training and Distribution
- Seminars for Gender Equality

Developed India (Viksit Bharat) Campaign:

Under Unnat Bharat Abhiyan such villages as Bhandara, Hirapur, Raniji ni patedi were selected for developmental work. A number of growth oriented activities were taken up. Basic household survey, voting awareness promotion, sanitation program and street play were conducted in the targetted villages under Unnat Bharat Abhiyan project. These programs were conducted under the aegis of NSS wing of the College. Every year the NSS of the College arranges a camp in a village for such developmental works.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

We have been successfully extending our knowledge, expertise and services to the society. Adiwasi Arts and Commerce College, Santrampur, is a Recognized Social Entrepreneurship having a Swacchata and Rural Engagement Cell. We have been actively serving the locality by:

1. Adopting Villages
2. Eradicating Superstitions
3. Improving literacy
4. Providing information on health and hygiene
5. Improving cleanliness and sanitation
6. Creating environmental awareness
7. Eradicating social evils like gender bias, unhealthy marital customs, and use of alcoholic drinks.
8. Medical tests for eye sight, Thalassemia and anemia.
9. Creating awareness about voting right and ensuring a smooth poll process as zonal officers' duty.
10. Giving expert lectures in different neighboring institutions.

Our extension activities are result oriented and have been very effective. We extend our knowhow and services with missionary zeal – selflessly, quietly and without focusing on recognitions and awards. Hence we remain poor in terms of certificates and medals. But our extension works speak volumes and can be observed in terms of satisfactions and admiration on the faces of local people.

We proudly state that our Principal, Dr. Abhay V. Parmar, is on the panel for NAAC Peer Teams. In capacity of NAAC Peer Team member / Coordinator he has visited as many as 9 (nine) Colleges in different states. During his visits he has advised and counseled for the improvement in quality standards in those institutions.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 106

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	27	13	20	26

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 39

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

In our College we have sufficient infrastructure and physical facilities for teaching-learning, which include a total of 26 classrooms, 1 language lab consisting of 23 computers with internet facility, 1 computer lab with 10 computers. Both the labs have internet connection. In addition we have 9 computers and 7 printers for performing different jobs. We have a well equipped library which has 34, 248 books on various subjects and in different languages and 110 DVDs on educational topics as well as the recorded college programs. The number of journals/magazines is 40. 6 newspapers have been subscribed- 4 Gujarati, 1 English and 1 Hindi. There are 2 projectors for audio-visual presentations related to academic topics. The college has a podium with in-built audio system, 1 multiuse speaker, 2 high power amplifiers with speakers, 6 par lights, 1 moving light for stage program and 2 high power flood lights. There are 2 TV sets. The college has a Xerox machine for the purpose of copying internal test question papers. We also have facilities like filtered cool water, a staff room and a psychology lab. Our college is also a center of Baba saheb Ambedkar Open University. Some of the infrastructural facilities are also used for general purposes of the College. Wi-Fi coverage is available in all classrooms.

ICT – enabled facilities such as smart class, LMS etc.

We have 2 smart classes equipped with LED interactive boards. These interactive boards have been fixed in room no. 30 and room no. 11. The projectors are used to show online documentary films and other academic activities such as seminars and webinars. LMS exists in the Institution for academic purposes.

We have a hall measuring 23x60 feet which can accommodate around 1000 students. It is used for rehearsal of youth festival activities, conducting Seminars, Gazal Sandhyaa Program, musical night etc. There is also a stage for performing various cultural events, such as folk dance, drama, and so on. It also serves the purpose of conducting P.T. and Yoga Shibir. We have a play ground of 50x200 feet for playing Kabbadi, Kho-Kho, athletic events like high jump, long jump, hammer throw etc. Students can also play volley ball in the play ground. There being light arrangement people from the town especially police staff also play volleyball in the playground. Facilities for playing badminton, carom and wrestling are also available.

For surveillance purpose 57 CCTV cameras are installed in different parts of the college building and

class-rooms.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.70211	1.21700	1.31804	1.34746	1.90116

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our library is fully automated through Integrated Library Management System. We use SOUL Software of 3.0 version. The library has also N-list Software which makes available to us such e-resources as 'Shodhganga', 'Shodhasindhu' etc. According to 2023 data, we have 34,248 books in the library; in 2021-22 the number was 31794. Thus we added 2490 new titles in a year. We spent in purchasing books

Rs.153265 in 2018-19, Rs 131804 in 2019-20, Rs.131804 in 2020-21, Rs.121700 in 2021-22 and Rs.170211 in 2022-23. Thus the total amount of Rs.708784 was spent in last 5 years.

The Institution subscribes to a total of 40 journals, magazines and news papers. The total number of newspapers is 6 which includes one in English – The Times of India. An average of 45 Students and average 15 faculty members daily make use of the library. The library issues 3 cards to each student for borrowing books. The faculty members can borrow unlimited number of books. Un-enrolled outside research scholars and competitive exam aspirants also take benefit of the library. Some of them are also our alumni. A spacious and airy reading room is also available which can accommodate about 40 students at any given time. The library and reading room are supervised through CCTVs. The library has also a Book Bank from where students can get text books issued. 2 computers are available in the library- one of which is exclusively devoted to students. It has a printer and a scanner. The reading room has also a TV set for watching news. There are two separate registers—one for students and the other for staff members. A person using the library facilities has to put his/her signature on the register. It gives us a rough idea of the footfalls in the library.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

1. 80 MBPS Speed in the principal's NET connection, 2 connections of 60 MBPS in college office, 30 each in Ambedkar and IQAC/Library and 200 Mbps for College Wi-Fi campus.
2. Free Wi-Fi for students in campus.
3. Fiber broadband connection in College.
4. Sufficient net speed is available and in case it is found not up to mark on review, it is further enhanced.
5. The library has internet facility.
6. Total no. of computers 44.

7.57 CCTVs installed for monitoring campus activities.

8.Landline, telephone sets, Helpline no. for Students during College Hours - 02675-220007/8.

9.Printers with scanner and photocopier.

10.Soul Software in the library.

11.Next gen software for office use.

12.2 Projectors.

13.2 LED Boards in smart classes.

Adequate IT infrastructure is available in the College facilitating the academic and office work. We have a total of 6 fiber internet connections. It being a Wi-Fi campus, both College staff and students benefit from it. The 2 internet connections in the principal's room have 80 MBPS and 40 MBPS each. 2 (two) fiber Internet connections of 60 MBPS Speed each are in the College office. The library and the IQAC rooms have a common internet connection of 80 MBPS. The speed of internet in Baba Saheb Ambedkar center is 30 MBPS. The speed of these Internet connections is sufficient for our purpose. Yet, their speed is increased if and when we feel the need to do so. The Institution has a total of 34 Computers. Out of these, 20 are in Computer lab, 4 in the College office, 1 in IQAC, 2 in the library, 1 each in CWDC and BAOU, 2 in M.S.W and 1 in the staff room. 57 C.C.TV cameras are installed in various parts of the College campus to monitor and supervise the day-to-day functions. Proceedings in the classrooms and around the campus are also monitored. The landline telephone sets are installed inside the Principal's chamber, College office and IQAC room for communication purpose. Helpline for students during the College hours exits with the helpline number 02675-220007/8. Students and parents can make any inquiry related to admission, scholarship and examinations or any other personal matters. The college has 6 Printers with scanning and one(1) Photocopier. The college office uses the Next-gen Software for its daily jobs. A total of 4 projectors facilitates the effective teaching learning process in the college. LCD boards in the smart classes also add to the effectiveness of teaching learning activity by making it lively and participative.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 90.32

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 22

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.70211	1.21700	1.31804	1.34746	1.90116

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.58

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1441	1363	1497	1224	1284

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.67

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
294	575	46	407	930

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 85.78

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
62	35	18	00	72

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	35	55	48	48

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 25.81

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	01	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 25

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	01	00	13	01

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	07	03	07	06

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association for academic and infrastructural development in the College. The Association has contributed rupees 10,000 as seed money for using it for developmental purposes. It is one of the main pillars of the Institution. Besides giving suggestions, feedbacks and cooperation for the continuous improvement of the teaching learning system, it is always active in the creation of various facilities for students. The present president of the Association, Dr. Kuber Dindor, Education Minister, Gujarat, has been helping us by liberally sanctioning grants from his MLA funds for utilization in the College. He has got 3 (three) water purifying coolers installed in the college campus. He has got a major part of the college premises paved by cement blocks in different phases. During the corona period he got an internal cement road constructed from the main gate to the College office. His frequent visits to the College have inspired our students and faculties both. He distributed self-edited books among the students preparing for different competitive examinations especially for jobs in the police department. Dr. Kuber Dindor is also an Associate Professor, Department of Hindi, in Talod College, where he was an NSS Program Officer too. Therefore he takes keen interest in the NSS activities of our College.

Four staff members are also in the Alumni Association. These ex-students and current employees of the College are Professor Dr. S. V. Prajapat, Professor Dr. M. G. Patel, Mr. Maksud Daud and Mr. Ishwar Damor. Being the Alumni Association members, they are especially emotionally attached to the Institution, and are always personally active in the advancement of education in the College. Coming from the local society, they also become a bridge between the Institution and the local community.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:-

The governance and leadership of AACC, Santrampur, is fully in harmony with its vision and mission, and the seamless coherence between the two is obvious in all the activities and practices of the Institution. The constitution of the governing body, its actions, ideals and goals give out a feel of: OF THE ADIWASI, FOR THE ADIWASI AND BY THE ADIWASI IN AN INCLUSIVE ATMOSPHERE. The vision and missions of the College are crystal clear in the minds of the academic and administrative leaders who are at the helm of different affairs. Our vision and missions are succinctly presented below:

1. Quality education to the students for bringing them at par with the best who are nurtured and groomed anywhere else in India.
2. Perseverance of the unique cultural and traditional heritage of the tribal society
3. Empowering the down-trodden and marginalized tribal society through education
4. Revealing to the mainstream society the richness and beauty of ancient knowledge, practices and skills

Besides the regular classroom teaching-learning sessions, we organize a large number of activities which play catalytic roles in turning our dreams into reality by helping students realize their full, hidden potentiality.

The College gives a free hand to all the faculties and students in conducting programs which enhance the worth and value of the students. There are a total of 35 committees in the College. The convener's decision carries supreme importance. But he/she arrives at a decision after consulting the committee members. The Principal intervenes only if any discord or hindrance comes up. The committees are insync with the IQAC. In case of programs of the university, state or national level events the entire college staff works as a team to make it a success. Besides the faculties, students actively participate in organizing and conducting a program. The members of the student union play crucial roles in the decision making process of the College. The Management keeps abreast of all the developments in the College, and streamlines the college mechanism by making valuable suggestions. The president of the Institution, Shri Vanrajsinh Damor, evaluates and analyses the previous year's performance of students and teachers

at the beginning of the new academic year; this increases the accountability of the teachers. He plays a role of supervisor in all special functions and programs of the College. Being a member of IQAC, he keeps the College vigilant about quality matters in all the practices of the College. The frequent meetings with the Management, Principal, teachers and students keep the college quality conscious in reaching goals and mottos.

Upliftment of the deprived and backward classes being the principal objective, we have collectively taken this task to achieve this goal. Students perform leadership roles in dissemination of information, cleanliness drives and make constructive suggestions. Students and the staff members can freely talk to the Principal and the President.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of our institutional bodies is most effective and efficient. The entire administrative and academic machinery of the Institution runs smoothly. Maximum upliftment of the backward, tribal community is our ultimate goal. We try to maximize the intake of students and provide them rigorous training to develop mentally, physically and spiritually. Our Management is watchful and vigilant so that these objectives are achieved. The President and Secretary keep in constant touch both with the Principal and the staff members. His liaison with the IQAC helps us to become more responsible, goal oriented and methodical.

The office staffs actively perform all administrative tasks with a sense of accountability and dedication.

The Principal and the Gujarat Adiwasi Vikas Parishad are the appointing authorities of the staff. The state government and the affiliating University also play roles in appointment of faculties. The appointment process is completely transparent, biasfree and merit based. Service rules of the college staff are strict and in harmony with the envisioned goals and objectives. The ambience of the college campus is amicable, cooperative and exhilarating. Discipline and accountability are not considered encumbrance but rather conducive to the smooth transaction of the teaching learning process.

The Institution has chosen the empowerment of the women of local society as its thrust area.

Therefore the CWDC of the College is especially devoted to the safety, development, and upliftment of girl students. The NCC women wing further trains them physically as well as mentally and inculcates moral characteristics in them. It has resulted into recruitment of our girl students in police and armed forces. Similarly the NCC of boys' wing plays a crucial role in adding the worth of the cadets. They become invaluable assets to our society and nation. The tribal students of this locality are physically hardy, sturdy and possess marked degree of endurance. This inherent trait in them is fully utilized and channelized in the nation building activities. The NSS of the college also organizes socially and environmentally beneficial programs. These programs develop a sense of service to the society as well as to the humanity. Our students are aware of environmental issues; they participate in the preservation and growth of their traditional cultural heritage too. The rationale behind regularly organizing tribal folk dances is to keep them rooted to their native culture.

We have sufficient physical infrastructure facilities in college. Besides the two self finance colleges of the same Management, the building also hosts the Government Science College.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

- **Performance appraisal System**

Performance of the teaching staff is assessed in the annual meeting with the Management. The President of the Management minutely analyzes the final year results and gives suggestions for improvement. A sense of accountability is also stressed by him. In the periodical meetings called by him in the college staff room he wishes to be shown the performance of the individual teaching and non-teaching staff both in academic and extra-curricular activities. In the annual functions of the college the best performing teachers are honored by the Management. We have also adopted a public appraisal system: a detailed presentation of the achievements of the College staff is made before the audience which includes the Management, Students, Parents and other public figures.

Effective Welfare measures for teaching & Non-teaching staff

The Institution effectively implements the welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility etc. A Credit Society exists in the College. For its efficient working it has been awarded the third position for the last two consecutive years by the Government Cooperative body. The College Credit Society provides loan up to 11,00,000/- to the needy staff members. Each teaching staff has to contribute Rs 1,500 per month to the Credit Society in his individual saving account. For non-teaching staff the amount is Rs 500. At the time of retirement the credit society endows the member with Rs 11000. After yearly assessment, the profit earned by the Society is distributed among its members. Besides cash the Society also presents gifts to its members once in a year.

If there is any delay in commencement of salary of new staff by the government, the College makes advance payments to fulfil his/her immediate requirements.

In case of medical need the Management grants leaves liberally to the staff member on humanistic ground. The Credit Society also grants loan of Rs 1,00,000/- in medical emergency.

Avenues for career development / Progression

Permission is granted to attend FDP to staff for such programs as Orientation Programs, Refresher courses and short term courses, etc. paving for the career development and progression of the staff.

Teaching Staff:

Orientation Programmes	Refresher Course	Short term Courses
------------------------	------------------	--------------------

1. Faculty induction <ul style="list-style-type: none"> (12/7/21 to 10/8/21) Dr. Bharatiben Dhanula 	1. Refresher <ul style="list-style-type: none"> (16/8/21 to 29/8/21) Dr. Bharatiben Dhanula 	1. Dr. Kamini Dashora: <ul style="list-style-type: none"> 24/5/21 to 30/5/21 Teachers training
2. Faculty induction <ul style="list-style-type: none"> (12/7/21 to 10/8/21) Dr. Hitesh Vadhiya 	2. Refresher <ul style="list-style-type: none"> (12/7/22 to 25/7/22) Dr. Bharatiben Dhanula 	1. FDP: 22/7/22 to 4/8/22 2. 1/6/20 Teachers training 3. 24/5/21 to 30/5/21 Teachers 4. 24/2/20 Teachers training 5. 19/4/21 to 1/5/21 Training
3. Faculty induction <ul style="list-style-type: none"> (12/7/21 to 10/8/21) Dr. Kamini Dasora 	3. Refresher <ul style="list-style-type: none"> (16/8/21 to 29/8/21) Dr. Hitesh Vadhiya 	
	4. Refresher <ul style="list-style-type: none"> (12/7/22 to 25/7/22) Dr. Kamini Dashora 	

Non-teaching staff:

Sr.	Name	Training Program /Date
1	Maksud Daud	NEP / NRP- 1 day
2	Ishwar Damor	workshop for SGGU Uni. Website,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8.89

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	02	02	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	09	10	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The IQAC, the Principal and the Management discuss the requirements for better infrastructure and implementation of various academic programs with one another. Suggestions and opinions of teachers, students, parents and alumni are given due weightage in planning and applying for funds to UGC, Gujarat Sahitya Academy, Knowledge Consortium of Gujarat (KCG) etc. The local representative of the Management, Shree R. P. Kansar, plays a pivotal role in the planning procedure. UGC has been our primary funding agency. We availed financial aids from UGC till 2017. In the meantime RUSA came in to existence and we diverted our efforts to mobilize funds from state government agencies such as Gujarat Sahitya academy and KCG. We applied and received funds under Gujarat Sahitya academy's different schemes for conducting symposium, seminars and conferences in Hindi, Gujarati, Urdu, Sindhi and Sanskrit.

Under the provision of KCG we succeeded in obtaining grants for two SSIP projects:

1. Setting up a Village Theatre, and
2. Conservation of rare medicinal plants in the tribal area

Besides the funds from these agencies, we get some money from the fees of students under various heads. Sports, Library and Cultural activities fees collected from students are most rationally utilized for promoting these activities for students. Due to resource crunch apart of money collected from students on the above heads are also spent properly for the maintenance of different infrastructural facilities. Miscellaneous expenditures are also met from the same collection amount. The chairman of Alumni association, Dr. Kuber Dindor, as a local MLA and Education Minister has been supplying infrastructural items to the College from his MLA Grants. Recently he has supplied paving blocks and

eight cement benches to the College. The Alumni association and Parents association have donated Rs. 10, 000 each for campus development as seed money.

The Institution gets both internal and external financial audits done regularly. Internal financial audits are conducted by a competent and qualified chartered accountant. For external audits state government authorized auditors personally visit the College. Both the internal and external audits are done at the end of the financial year. Consequentially the audit of the expenditures of the financial year 2023-24 is yet to be conducted.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQC of the Institution has been playing a catalyst's role in developing, monitoring and evaluating various activities and programmes in our organization. The entire academic and administrative machinery hinges upon it. Quality and excellence being its watchwords, it has carved out several strategies to enhance the effectiveness of teaching learning process in the College. All the major decisions are taken in the IQAC meetings. Records of these meetings are maintained. The most important decisions are put in black and white. Handing a particular task to a competent staff member is always kept in mind – 'Right Man For Right Job' being its maxim. For example, the examination committee is presently headed by Prof. Nitin Pandya who is meticulous in planning, organizing and conducting internal tests. Previously the examination committee was headed by an equally competent senior teacher Dr. Shankar Prajapati. The committee's activities are also monitored by IQAC. Similarly organization of cultural events has been entrusted to a committee which includes such competent and inspired members as have expertise and interest in this field. The outstanding working of the committee has been resulting into winning large number of medals in the University Youth Festivals. In the same way all other committees created by the IQAC consist of experts who are highly motivated and active in their particular fields.

The IQAC is alert and observant of the teaching learning process in the College. It has suggested more use of technology in the class-room. The students are guided to use learning material available online in mobile phones and tablets also. The faculty members are advised to help students in making rationalized

use of mobile phones and laptops. The harms of misuse of such gadgets are also conveyed to the students. The IQAC also conducts meetings with individual faculty members and shares plans on counselling, adopting the "Learning by doing" technique and conducting educational tours. Class-tests, interviews, Viva voce and group projects are given to students as per schedules made by the IQAC. The IQAC felt that in order to boost the confidence level of the tribal students they should be encouraged to make presentations in class-room or before a large gathering. This strategy of the IQAC also helped in assessing the learning outcomes of the students. As an added advantage, this strategy also helps the faculties to pinpoint the gifted students. In the general teaching staff meetings also the IQAC members have insisted on the importance of experiential and participative learning. The IQAC has also been updating the faculty members of the latest pedagogical developments, e.g. it shared the idea of optimal use of "Chalk and Talk" system in class-room. In the opinion of expert academics this outdated system is still valid and highly effective. An Institution with limited resources such as ours can gain its benefits. The IQAC insists on the faculty members to keep records of each and every activity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our Institution is sensitive to the ideal of men-women equality. We have initiated gender audits. The CWDC ensures participation of maximum number of girl students in College activities in a fearfree, safe atmosphere. Prof. Parul Dani is the Convener of the CWDC and Dr. Malini Gautam its Co-Convener. They are assisted by a committee which also includes members from the non-teaching staff. Dr. Kamini Dashora is the Convener of University Woman Development Cell. The teaching faculty includes 7 women teachers out of a total of 22. In the college union L.R. is duly selected. For class representatives also girl students are given priority. The tribal cultural nuance also helps us in the matter of gender equality- in the tribal society women share equal responsibility, and female infanticide is rare. Tribal families celebrate the occasion of the birth of girl child.

In the last five years, approximately 60% of the total admissions have been given to girls in B.A./B.Com Courses. The Institute gives equal opportunity to boys and girls and gives importance to gender equality and woman empowerment. We are promoting the ideal of gender equity through programs such as NCC, NSS, Sports and CWDC activities. The College has NCC women's wing. In NSS more than 65% volunteers are girls. We have ensured that girls participate in sports in maximum numbers. Our girl students have made us proud by showing outstanding performance at University, Inter University and Inter State sports events. Kabaddi, kho-kho, swimming, and wrestling are the events in which our girl students excel. In university level youth festivals our girl students give enviable performance.

We have ensured safety and security of girls in the following ways:

- Fully fenced campus
- CCTV cameras in all the important places of the Campus
- ID Card made compulsory for all the students
- College Internal Grievance Cell
- Women Development Cell
- Common room for girls

Our teaching staff regularly guides the students personally too. In case any parent shows reluctance to send his daughter to College on gender grounds (esp. in case of underage girl marriage), teachers counsel the parents. Government hostel for girls exists and the College emphasizes that the needy girls get a accommodation in it. By way of encouragement, an award- **Smt. Kusumben Damor award**- is given to the girl who stands first in the final year university examination.

Moreover, we arrange medical camps for them periodically. We have created a fear-free atmosphere for the students. As a result of these efforts girls have become confident enough to express their views and ideas. CWDC also gives priority to the awareness of gender equality, gender sensitivity among boys and girls through different programs. Dr. Kamini Dashora and Prof. Devraj Nanda have guided women of the community for self employment. As an outcome of all these sincere efforts for creating awareness and establishing gender equality, number of students participation in academic and cultural activities has increased.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities****Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We fully subscribe to the principle that for the construction of a progressive and dynamic society such qualities as morality, equality, tolerance and brotherhood are inculcated in its youth. The objective of the College has to create and shape noble personalities for making an ideal society. Hence value oriented education is given to our students. Lectures by leaders of different religions are given to the students. We have invited religious leaders of Hinduism, Islam, Christianity and Jainism for delivering lectures. The College has been organizing such events as 'Mataki-fod', 'Navaratri Garba' and Adiwasi tribal dances. There is an inclusive atmosphere in the college campus. Students of different religions form the major corpus. In the teaching and non-teaching faculties also persons of Hindu, Muslim and Christian religions exist. Moreover, there are teachers in the College who belong to other states and speak languages other than Gujarati. The College offers soft-skill and foundation courses to students for creating respect for all religions and cultures. The Constitution Day, the World Indigenous Day, Woman's Day, Ambedkar Birth Centenary are organized to inculcate sense of respect and equality among students.

Cultural and religious diversity:

The college teaching faculty includes one teacher from Odisha, one from MP and one from Rajasthan.

They contribute to the cultural and linguistic diversity prevailing in the campus. Ghoomar Dance of Rajasthan and Bharatnatyam of Tamilnadu have been performed by our students in the inter-college youth festivals. By celebrating Birsa Munda Jayanti, Subhash Chandra Bose Jayanti, Gandhi Jayanti, Sardar Patel Jayanti and Vivekananda Jayanti also we create a sense among students that great personalities of different states have contributed immensely to the richness of Indian culture. The tenet of unity in diversity is driven home in the guest lecturers also. Through the programs like *Gazal-Sandhya*, *Sindhi literature Seminar* also we have given our students the message of ***Ek Bharat, Shreshtha Barata***.

Communal Harmony:

We have also been organizing\ celebrating the following important Days for the promotion of tolerance and harmony:

- National Unity Day
- Independence and Republic days
- Geeta-Jayanti
- Ramayana Paath and Hanuman Chalisa Recitation was performed by students on 'Prana-pratistha Mahotsav' of god Ram in Ayodhya.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

EMPOWERMENT OF WOMEN AND INCREASING THEIR SOCIAL CONTRIBUTION:

It is our understanding that for social reformation women should be made aware about their rights and responsibilities. Only awakened women can contribute to the creation of an ideal society. There fore women education is a principal thrust area of our Institution. In our college women are given equal responsibility, rights and scope as their male counterparts. It is notable that in the last five years the total number of the girl students exceeds the total number of boys. During the college clean campus campaign our girl students have shown extraordinary enthusiasm. In academic results also they have shown best performance. In the youth festivals and other cultural events the girl students have dazzled the audience. Their success rate in obtaining job is also noteworthy.

The context:

We have aligned this practice of ours with the government policies of bringing the marginalized people to the main stream of the society. Following the **Beti Bachao, Beti Padhao** campaign of the government the CWDC has conducted rallies and lecture sessions. We have leveraged the tribal social characteristic which does not discriminate on the basis of gender. In tribal society birth of a girl child is an occasion of celebration. If the fifty percent share in the five trillion economy of India has to be achieved women empowerment is a major way to do so. Therefore the forces that pull down their contributions need to be eliminated. On the other hand their equal participation in the social activities have to be ensured.

College Practice:

At the time of admission we are careful that on at least 50% of the total seats girls are given admissions. In certain years during the last five year period , admission of women have been around fifty percents or more. We want to increase the contribution of women of the family in financial field also. By improving their health and stamina through games and sports we want to ensure their full contribution in the nation building exercise. We have a separate woman NCC wing. In NSS also the number of girl participants is more than 65 percents. Through NSS activities we instill in them greater confidence and communication ability. The College considers them to be messengers to the society at large where they easily undertake a large number of developmental activities. They have inspired other women of the society to work hand in hand with their male counterparts. We provide opportunity, safety and security to the girl students, so that they succeed in self-development. In the year 2022 Miss Premila Maliwad, an NSS volunteer, participated in **the national integration camp** in Bengaluru. She was one of the 10 volunteers from Gujarat who participated in the event. In 2022-23 a girl student named Pushpa Khant, from third year B.A. was selected a General Secretary of the college student union. As a result of our efforts, girl students have shown outstanding performance in sports, especially in Kabaddi, Kho-kho, swimming and wrestling.

Best Practice: 2

THRUST ON PROTECTING TRIBAL IDENTITIES:

Objectives:

1. To understand and spread the importance of tribal culture
2. To provide help for the protection of tribal culture
3. To bring out the points of beauty of the tribal culture and show it to the people outside

Context:

The College is located in the tribal belt of Gujarat. In the Indian cultural diversity, traditional tribal way of living and their practices have great importance. Being a socially and economically backward section, its contribution to the economic field is yet to be realized. They have a rich historical past which is yet to be recognized by general public. During the freedom struggle their revolt under the leadership of Govind Guru against the British rule was a landmark event. Their sacrifice and spirit of freedom has remained in oblivion till now. Their knowledge in herbal medicines and traditional way of healing is yet to be widely recognized.

The College Practices:

1. Tribal culture is highlighted by organizing tribal dances like Timli and Gafuli at college level, in the University Youth Festivals and in the tribal fairs of the neighborhood.
2. Govind Guru Jayanti is celebrated in the college and at Mangarh hills which is the place of martyrdom of the tribal freedom fighters under the leadership of Shree Govind Guru.
3. Best scholars of tribal culture are invited to give expert lectures. Shree Arjun Pargi, a tribal activist and Dr. Arun Vaghela, HOD, History Dept., Gujarat University, have been invited to deliver special guest lectures on the tribal identity and culture.
4. Tribal folk songs are sung with great fervor in college and University Youth festivals. It has resulted into some of the students making careers as folk artists. Our ex students Sanjay Amaliar and Raju Baria are well known artists who make videos on YouTube.
5. In college, university, and neighborhood our students play folk orchestra.

Evidence of Success:

We have observed development of great deal of confidence generated as a result of our endeavor. The students have acquired pride in their culture and traditions. They have become aware now that getting rid of their marginalized position and coming to the mainstream of the society is their right. They are now filled with sense of nationalism and their role in the shaping of India's future. It is evident by the fact that 4 of our students have joined armed forces as **Agniveers** in the last five years. Their names are:

1. Bamaniya Mahendra (GJ/21/SDA,422832),
2. Damor Sunil Abhisheksingh bhai (GJ/21/SDA,422807),
3. Damor Magardhvaj Manilal
4. Damor Paresh.

Our cultural programs have inspired students to select careers in the field of music, songs and dance.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

PROGRAM TO INDUCE THE LOCAL POOR STUDENTS TO PURSUE HIGHER EDUCATION WITHOUT DROPPING OUT

Adiwasi Arts & Commerce College was established in 1980 to provide access to higher education to the economically and educationally backward Santrampur region. Till 1992 ours was the only higher education Institution in this backward area. Pursuing higher education was a distant dream for the students of this tribal and rural location. As a result youths of this locality used to migrate to other parts of the state as manual laborers. There was large scale of hidden unemployment in this area. Due to scanty rainfall and unfertile land, agricultural yield was not enough for them to provide sustained livelihood throughout the year. Consequently there was grinding poverty which also affected the law and order situation in the area. The establishment of this College was the dawn of new era in this region. Ever since then we have been trying to enroll maximum number of tribal youths focusing especially on enrolling girl students and the poorest of the poor from the tribal society.

Vision and Mission of the College:

Our Institution has envisioned to reduce poverty, to preserve the tribal identity, to provide opportunity of all round development of the local populace. The College has dedicated itself to generate enriched human beings in all sections of the society in general and in the tribal society in particular. With a missionary zeal we have been putting our efforts to help the students gain academic, spiritual, ethical, socio-cultural enlightenment, skill and scientific knowledge. Our prime concern is that no student should be left out from acquiring higher education due to poverty and geographically imposed handicaps.

Core Values of the College:

Social responsibility is upheld as the most important core value of Adiwasi Arts & Commerce College. The other two core values of the college are – quest for excellence and inclusive growth.

Description of the Program:

We decided to launch intensive outreach programs so that we can directly serve the rural tribal society. There was a severe lack of awareness among the local community with regards to the benefits of higher education. The higher education was also looked at with suspicion because it was not considered compatible to tribal culture. In order to create awareness about the utility of higher education we consciously selected villages for the annual NSS Camps. During the NSS Camps the NSS officer invited resource persons to address such issues as superstitions, advantages of literacy, evils of child marriage, dowry system, health and hygiene, harmful effects of tobacco and liquor, first aids for snake biting, fiscal

prudence etc. These talks removed the ivory tower image in the minds of the villagers about the Institution of higher education. The inhibitions about higher education were reduced. We focused at removing from peoples' mind that college education is alien to their society. We created an image of the College as a reliable pillar of the society. The SSIPs provided to the students showed to them that the College is not a place providing bookish knowledge alone. In the cultural programs we invited the parents to show them that we are one of them - an integral part of their society. Procuring government Scholarship for the students made them free to pursue the higher education in the College. We consciously organize lectures highlighting social issues, tribal traditions and cultural richness. Besides conducting tribal folk dance and music events, we performed dramas based on the rural problems. Recruitment of the staff members from the locality further helped us reach the larger section of the local population and understand their inhibitions.

Outcome of the Practice:

The College has become successful in discharging its social responsibility by increasing the number of intake and preventing dropouts. The girl students taking admission in the College and out numbering the boys is evidence of our success. Our Girls' Kabbaddi team has carved a niche in the University and the State level sports events. In the academic year 2022-23 two students-Chirag Damor (Sanskrit) and Divya Khant (Hindi) hogged the limelight by being awarded gold medals by the University. The new enthusiasm for knowledge and economic aspirations generated in the community encouraged us to start two more self-finance colleges in the same campus- **Kusumben Damor MSW College and VanrajsingDamor DSI College**. Our efforts have thus borne rich dividends to this socially and economically backward society.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. Our Institution has a clear vision to become a center for fostering global competitiveness.
2. It aims at inclusive growth making it a champion of Central Govt.'s motto of "*Sabka saath sabka Vikas*"
3. Instead of remaining an ivory tower of knowledge only, it has become a pillar of all-round development of the entire local community.
4. It preserves and promotes the rich cultural heritage of the tribal Community
5. "?????????????????????????????" i.e *Let noble thoughts come to us from all directions* are watchwords of our Institution. We believe in tolerance, harmony and non discrimination.
6. In absence of few role models and few people with great achievements, students have low motivation for educational excellence. To make them aware of their hidden potentiality we work continuously by highlighting the achievers of from their own community.
7. Since the inception of the Institution it has been governed and managed by renowned educationalist such as Shree B.M. Pirzada, ex Dean of Gujarat university.

Concluding Remarks :

Although our College is situated in the remote tribal heartland of Gujarat, we possess full potential to overcome the socio-geographical limitations. Our vision is clear and we are striving with missionary zeal to turn the vision into reality. The raw material that we get in form of students may not be comparable with their counterparts in urban and non-tribal places, yet we see it as an opportunity to turn them into gold - worthy of competing with the best in the globe. We possess an abundance of enthusiasm, will-power, knowledge and dedication to reach the envisioned goal. Our visionary Management guides us and always stands by us in the continuous pursuit for quality enhancement in education .