



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR</b>
• Name of the Head of the institution	<b>PRINCIPAL DR ABHAY V PARMAR</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02675220008</b>	
• Mobile No:	<b>9924655728</b>	
• Registered e-mail	<b>ABHAYPARMAR728@GMAIL.COM</b>	
• Alternate e-mail	<b>AACCSANTRAMPUR@GMAIL.COM</b>	
• Address	<b>ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR</b>	
• City/Town	<b>SANTRAMPUR</b>	
• State/UT	<b>GUJARAT</b>	
• Pin Code	<b>389260</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SHRI GOVIND GURU UNIVERSITY, GODHARA				
• Name of the IQAC Coordinator	PROF.DEVRAJ NANDA				
• Phone No.	9924988155				
• Alternate phone No.	02675299106				
• Mobile	9924988155				
• IQAC e-mail address	IQACAACCSANTRAMPUR@GMAIL.COM				
• Alternate e-mail address	AACCSANTRAMPUR@GMAIL.COM				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.accsantrampur.in/">https://www.accsantrampur.in/</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.accsantrampur.in/">https://www.accsantrampur.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.26	2008	15/06/2008	15/06/2013
6.Date of Establishment of IQAC			16/06/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR	13TH PLAN	UGC	2020	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* Close monitoring of teaching and learning process * focusing on research activities * Extension activities in the community. * Promoting health and hygiene among students</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>PLAN OF ACTION</b>	<b>SATISFACTORY RESULTS WAS FOUND DUE TO CONCRETE PLAN OF ACTION</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
<b>GUJARAT ADIWASI VIKAS PARISHAD DAHOD</b>	<b>10/08/2020</b>	

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	31/12/2020

**15. Multidisciplinary / interdisciplinary**

INTERDECIPLINARY LECTURES WERE DELIVERED BY THE FACULTY MEMBERS OF DIFFERENT DEPARTMENTS. IN THE SUBJECT OF PSYCHOLOGY DR HITESH VADHIYA DELIVERED LECTURE BEFORE STUDENTS OF ALL SUBJECTS ON STRESS MANAGEMENT.

**16. Academic bank of credits (ABC):**

NO

**17. Skill development:**

PROF. DITY CHRISTIAN DELIVERED LECTURES TO THE STUDENTS OF TYBA FOR ENHANCING THEIR COMMUNICATIVE SKILL IN ENGLISH. IN THE SUBJECT OF COMMERCIAL COMMUNICATION SHE TAUGHT THE STUDENTS OF TYBCOM ABOUT HOW TO PREPARE RESUME FOR JOB.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

MOST OF THE PROFESSORS TEACH IN GUJARATI WHICH IS THE MOTHER TONGUE OF THE STUDENTS. SANSKRIT IS TAUGHT IN SEM-1&2 as COMPULSORY SUBJECT. IN FOUNDATION COURSE TEACHERS DEAL WITH SUCH TOPICS AS INDIAN CULTURE AND DIFFERENT TRIBAL FESTIVALS AND CUSTOMS.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

IT IS ENSURED THAT CONCRETE OUTCOME IS ACHIEVED AS THE TOTAL TEACHING LEARNING ENDEAVOUR. ON THE BASIS OF RESULT NEW GOALS ARE SET. PLANS OF ACTION ARE SUITABLY MODIFIED TO ACHIEVE THE GOALS.

**20. Distance education/online education:**

WE HAVE A CENTRE OF BAOU IN WHICH APPROXIMATELY FIVE HUNDRED STUDENTS ARE ENROLLED IN EACH OF THE TWO CYCLES OF A YEAR. THE CENTRE OFFERS CERTIFICATE, DIPLOMA, DEGREE AND MASTERS DEGREE LEVEL COURSES. DURING THE CORONA PERIOD THE FACULTY MEMBERS DELIVERED ONLINE LECTURES ON GOOGLE MEET AND MICROSOFT TEAM PLATFORMS.

**Extended Profile****1. Programme**

1.1

9

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	496
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	2000
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	496
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	744956
4.3 Total number of computers on campus for academic purposes	25

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of Sem. 1,3,5 classroom teaching workloads are distributed among faculty members considering their ability and interest. Both curricular as well as co-curricular activities are well-planned for the entire year. As soon as the results of standard 12th results are out an admission committee is formed and admission process starts. After giving admissions to the students of Semester 3 & 5 education works is started within 7 days. The time-table committee hands over the time table to department heads for preparation of departmental time table. Annual calendar is put on the notice boards and also circulated through online mode. Paper distribution and number of lectures per faculty is handed over to the principal by the HOD. On the basis of feedbacks taken from ex students, Parents decisions are taken about how to improve the teaching learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

Plans for conducting internal tests, assessment work and tabulation work are prepared well in advance and implemented. A rough idea of the timing of the university semester examinations are kept in mind while preparing internal test and retest examination timetables. Utmost precaution is taken to maximally utilize the teaching days.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various programs are organized throughout the year on different national issues to make the students aware of them. Tree plantation



is done on many occasions to make the students conscious of the need to protect the environment and decrease pollution. Social issues are addressed by conducting Freedom from addiction, female infanticide, Jyotiba Phule birth anniversary, Ambedkar jyanti and world indigenous days are celebrated. For cultivating nationalistic fervor for independent day, republic day, Gandhi Jyanti is celebrated. Through the lectures of scholars and dignitaries to create awareness about women empowerment and to protect Adiwasi identity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

940

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students in this backward, rural area are in general slow learners. When they get admission in the college, a bridge course is organized for them, so that their ability can be checked and according the method and technique of teaching can be adopted. In addition to teach the syllabus, efforts are also made to motivate the slow learners students in different ways so that they do not get disappointed and slowly move forward in the process of development. Teachers pay full attention to their learning needs. Along with giving them study material teachers also suggest them to buy or get issued books from the library. Students who are advanced learners are also given guidance outside the classroom. With their help special attention is given to slow learners. From time to time efforts are made to improve the performance of both types of students by taking different types of tests in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2005	20

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and valued stakeholders apart from boosting their confidence encouraging independence.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Class room, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experimental and participative learning. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion.

Student representation in administration is an important initiative taken by the college. G.S., L.R. and representatives of students serve as members in different committees of the college on the occasions of different programs such as celebration of World Indigenous Day, World Environmental Day, Yoga Day, National Voters Day, Poetry recitation competition, farewell party of senior students etc., students are given responsibilities to anchor and manage the programme. Each year NSS students adopt a village in which they spend 10 days. During their stay they do various activities like cleaning the village, arousing literacy awareness etc

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most The college follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.

In ad In addition to chalk and talk method of teaching., the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, Online sources to expose the students for advanced knowledge and practical learning. \*Most of the teachers use ICT tools for the teaching learning process. There are sufficient numbers of computers in the college for this purpose.\* Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for excess of internet is provided on individual laptop and mobile devices for teachers. The faculty members used Google meet or Zoom to conduct tests and lecture delivery. They also used many interactive methods for effective teaching such as PPT with animation, Video clipping, YouTube links etc. \*WhatsApp group used as platforms to communicate, make announcements, address, queries and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each year the principal of the Institution constitutes and examination committee which is wholly responsible for the smooth conduction of internal examination. The convener of the committee along with its members organised internal test before the University examinations. It also conducts retest for those students who could not appear in a particular test. Unit tests are also conducted regularly by teachers to monitor student's progress. The assignment of each paper is also taken from the students before the internal test. The performance of the student in internal test is displayed in whatsapp group and communicated to the students. Personal guidance is given to the poor performing students after their assessment. If needed gracing is also done for the students actively participated in cultural programmes, sports and other activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related grievances are solved by the examination committee .In certain cases the matter is referred to the principal, who brings amicable solution to search grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Just after the admission of new students in first year an orientation programme is organized by the institution. During the orientation program some of the experienced faculty members deliver lectures informing the new arrivals of different programmes- the main subject, subsidiary subjects and the curricular as well as extra curricular activities available in the college. They are also informed about NSS and NCC programmes, CWDC and SSIP.

Course outcomes as well as learning outcomes depend upon the nature of course and the subject concerned. The programme specific outcomes are closely related to the content of the syllabus. All these outcomes are explained to students in the classrooms directly or indirectly.

There are certain ways to assess whether programme outcomes have been achieved or not. The performance of students in university examination and in different internal examinations is a parameter of outcome assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Programme Outcomes and course outcomes measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The teachers provide home assignments to students, conduct internal tests, surprise tests, open book tests, quiz etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://accsantrampur.in/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A substantial number of activities were undertaken to make students sensitive of the social issues. Dr A V Prajapat, Who is the president of Prajapati Development Association and also a secretary of Gujarati Teachers' Association Conducted a number of programmes which includes Group Marriage and workshops. N D Pandya organized voluntary blood donation camp under the aegis of Red cross and NSS. Dr A G Thakor Conducted activities for social and cultural awareness among students. Dr Vadhiya is always active in activities such as health and cleanliness and Personality development activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In our College we have sufficient infrastructure and physical facilities for teaching-learning which include about 26 classrooms, a computer lab consisting of 23 computers with internet facility and a well equipped library. The library has more than 30,000 books of various subjects and in different languages. There are many journals, magazines and newspapers. There is a big hall with sitting capacity of more than 1000 students. it is used for conducting seminars, small programs, get together events and rehearsal for cultural programs. There is a projector for audio-visual presentations related to academic topics. The college has a Xerox machine for the purpose of copying internal test question papers. We also have facilities like filtered cool water. A staff room and a psychology lab, our college has also a centre of Baba sahib Ambedkar Open University. Wi-Fi coverage is available in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a hall measuring 23x60 feet which can accommodate around 1000 students. It is used for rehearsal of youth festival activities, conducting Gazal Sandhyaa Program, musical night etc. There is also a stage for performing various cultural events, such as Folk dance, Drama, Saptdhara programs and so on. It also serves the purpose of conducting P.T. and Yoga Shibir. We have a playground of 50x200 feet for playing Kabbadi, Kho-Kho, athletics events like high jump, long jump, hammer throw etc. Students can also play volleyball in the playground. There being night arrangement people from the town especially police staff also play volleyball in the playground. Facilities for playing badminton, carom and wrestling.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

134746

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software - Yes
- Nature of automation (fully or partially) - Partially
- Version - 3.0
- Year of Automation - 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121700



File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words

Wi-Fi Broadband (BSNL) is available in the entire campus with capacity of 200 GB of 50 Mbps. it is upgraded from time to time according to need by calling BSNL technician. It facilitates for watching different programs being web cast from different cities and educational centers on subjects such as Commerce, Psychology, History, Sociology, Sanskrit etc. Students also take advantage of political & social programs conducted by PM or CM.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

134746

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In this institution librarian and the library peon are appointed by permission from the state government. They are responsible for handling and taking care of the library. Psychology laboratory is utilized for practical/ experimental purposes by the students during regular teaching as well as university examinations. For quite some time the post of physical education director is lying vacant, because of non-sanctioning the post by the government. But the

librarian takes keen interest in sports activities due to which sports activities are conducted properly. From time to time computer technicians visit the college and keep not only the computers in functional condition but also upgrade them with latest software and systems. Apart from the peons who have been assigned the task of cleaning the classrooms the students also shoulder the responsibility of keeping the classrooms clean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

20

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

396

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In all the committees in the students are included. Students actively contribute in organizing seminars, Annual Programs, extra Curricular activities, Birth anniversaries of great personalities etc. students also cooperate in catering during the feasts. Students play key-roles in cleaning notice boards and writing quotes on the display board. Students plants and take due care of the trees in the campus. Students from our college also remain present in other govt. institutions as representatives. seniors of the college also help in the office works if needs arise. Students also celebrate enthusiastically national programs like independence day, republic day, Gandhi Jayanti Etc. The GS & LRs play crucial roles by coordinating students and the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though we don't have registered Alumni Association, the ex students have been constantly and significantly contributing to the development of the college. The occasionally visit the college and also conduct meetings with the staff and also motivates the students. During the seminars and workshops their presence is specially notable. The ex students Nayana Bhabhor has paved blocks inside the college campus. The ex student and MLA Dr Kuber Dindor has donated a Water filter cum Cooler for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year A. ? 5Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Upliftment of the deprived and backward classes of the society being the principal objective, we have collectively taken this task to achieve the chief goal. Students perform some leadership role in dissemination of information, cleanliness drives and making constructive suggestions. The president of the college being a public as well as political figure, many students have direct access to him. The staff members also freely talk to him and keep him updated about the latest developments on the college activities. The principal encourages the core members of the faculty to be always vigilant and keep him abreast of the minutest hindrance in the way to achieve the above goal.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has a large number of practices which are headed and executed by various committees. Thus there are exam committee, cultural committee, sports committee etc which consist of dedicated faculty members headed by a convener. The principal gives a free hand to manage the activities of these committees. A democratic atmosphere prevails as a result of able leadership of the college which makes it conducive for achieving the goal of 'Sabka Saath Sabka Vikas'. The goal of positive discrimination also becomes easily achievable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the seminal objectives of our institution is to preserve cultural heritage of this tribal region. Keeping this goal in view, we decided to host the inter college youth festival of 2011 in our college. In spite of limited resourced and some obstacles due to unfavorable weather, the activity was successfully organized. There was participation of more than 15 colleges. The two day program was magnificently accomplished. There was debate, dance, poetry recitation, painting, photography, clay modeling and a grand panorama of folkdance. The successful organization of the program speaks volumes about our skillful execution of strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The appointment of the staff members are done by the management in collusion with the representative of the government of Gujarat. The meritorious dedicated candidates are selected for appointment. The management and the University's as well as the government's service rules apply for all the appointees. Due processes are followed for the selection of different candidate. Each of the seven departments is headed by a head of the department who prepares various curricular & co curricular activities for students in association with other colleagues of the department. The office staff is headed by an office superintendent who is accountable for day to day office works of the different staff members in the office. The principal is appointing authority. Thus the smooth functioning of the various institutional bodies reflect the grand vision of the institution above the down trodden section of the society.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. State government approved medical leave

2. Half Pay leave, leave without pay

3. 50,000/- for the dead staff

4. College Co-operative Society

D.Ls are granted for creative activities in many disciplines

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

After the publication of the result third year students a meeting is conducted by the management. The President of The College Management seeks information about the performance of T.Y. Students in the final examination. Teachers present analyzed data of the annual exam's result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution regularly gets internal and external audits conducted on financial expenditure. Internal audits are carried out by the accountant of the college office. External audits are conducted by a C.A. who visits from Godhara. Only the audited financial data is uploaded on the state government's portal as well as that of MHRD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

UGC funds provided under different plans are optimally utilized. Meticulous plans are made before applying for funds. Due procedure is followed for applying for the grants. Current needs and previously utilized schemes are carefully analyzed before applications are made for further grants. This is an online process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was formed in 2008. Since then it has been continuously trying to upgrade the teaching learning process. This year too IQAC of the

college made significant contribution by planning, monitoring and executing different plans chalked out for the quality education in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC functions properly. The principal of the college in the departmental meetings analyzes and reviews the teaching learning process and learning outcomes. In such meetings strategies are made for improving effectiveness of the teaching learning process.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Like every year after the induction of students of sem-1 a gender sensitization programme is organized for students in general and for the girls in particular. They are informed about the existence of CWDC in the college and its importance. The girl's students are made aware of their rights and privileges so that they can study in the campus without fear or harassment. Counseling is provided to individual girls if they feel any kind of sexual harassment and appropriate steps are taken to solve any such issues. A special care was taken to ensure more participation of girls in NCC & NSS also. In all activities of the college girls participated in equal numbers. the fact that around 65% of the students are girls is a proof of gender equity prevailing inside the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**B. Any 3 of the above**



**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At the beginning of the academic year environment related plans were made. it was ensured that solid waste is disposed off in the safest way. old news papers, magazines, Iron materials were sold off as scrap. The water used for general use is reutilized for watering the plants in the garden. E waste is kept in a separate room. Rain water is used for water harvesting purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for** A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**C. Any 2 of the above**

**reading material, screen****reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is liberal in matters of religious and cultural inclusiveness. Garba Dance is organized during Navratri. Tribal dances such as Gafuli and Timli are frequently organized. Gazal-Sandhyas are also organized. Some of the faculty members belong to other states. They have different regional and linguistic identities. The Constitutional idea of secularism and tolerance for all religions, linguistic and regional identities are promoted in all programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Voters awareness drive is conducted

2. Celebrations of indigenous Day, Yog-divas and Ambedkar Birth Anniversary etc. are celebrated every year.

Guest lectures are organized on the occasion of Constitution Day are organized

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**1. Independence and Republic Day Celebrations**

**2. Celebration of World Indigenous Day, Yoga Day, Ambedkar-Jayanti, Sardar Patel Jayanti, Gandhi Jayanti, Tribal folk dance etc.**

**3. Garba Dance during Navratri**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Students' participation and cooperation in organizing deferent activities in the college

2. Coercive tactics in governing the college with iron fist

3. Full proof intelligence gathering system in which fear and suspicion rule the roost

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college boasts itself for being a programme dominated institution. Numerous programmes keep being organized very frequently. These programmes not only entertain the students but also make them proud of their downtrodden status. Thus the college also functions as an adult education center by excelling in many social areas.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of Sem. 1,3,5 classroom teaching workloads are distributed among faculty members considering their ability and interest. Both curricular as well as co-curricular activities are well-planned for the entire year. As soon as the results of standard 12th results are out an admission committee is formed and admission process starts. After giving admissions to the students of Semester 3 & 5 education works is started within 7 days. The time-table committee hands over the time table to department heads for preparation of departmental time table. Annual calendar is put on the notice boards and also circulated through online mode. Paper distribution and number of lectures per faculty is handed over to the principal by the HOD. On the basis of feedbacks taken from ex students, Parents decisions are taken about how to improve the teaching learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Plans for conducting internal tests, assessment work and tabulation work are prepared well in advance and implemented. A rough idea of the timing of the university semester examinations are kept in mind while preparing internal test and retest examination timetables. Utmost precaution is taken to maximally utilize the teaching days.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded								
Any additional information	No File Uploaded								
<b>1.2 - Academic Flexibility</b>									
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>									
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>									
<b>9</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	No File Uploaded								
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>									
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various programs are organized throughout the year on different national issues to make the students aware of them. Tree plantation is done on many occasions to make the students conscious of the need to protect the environment and decrease pollution. Social issues are addressed by conducting Freedom from addiction, female infanticide, Jyotiba Phule birth anniversary, Ambedkar jyanti and world indigenous days are celebrated. For cultivating nationalistic fervor for independent day, republic day, Gandhi Jyanti is celebrated. Through the lectures of scholars and dignitaries to create awareness about women empowerment and to protect Adiwasi identity.



File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table> <tr> <th data-bbox="97 342 547 421">File Description</th><th data-bbox="547 342 1449 421">Documents</th></tr> <tr> <td data-bbox="97 421 547 521">URL for stakeholder feedback report</td><td data-bbox="547 421 1449 521">No File Uploaded</td></tr> <tr> <td data-bbox="97 521 547 745">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td data-bbox="547 521 1449 745">No File Uploaded</td></tr> <tr> <td data-bbox="97 745 547 846">Any additional information(Upload)</td><td data-bbox="547 745 1449 846">No File Uploaded</td></tr> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table> <tr> <th data-bbox="97 1014 547 1093">File Description</th><th data-bbox="547 1014 1449 1093">Documents</th></tr> <tr> <td data-bbox="97 1093 547 1193">Upload any additional information</td><td data-bbox="547 1093 1449 1193">No File Uploaded</td></tr> <tr> <td data-bbox="97 1193 547 1305">URL for feedback report</td><td data-bbox="547 1193 1449 1305">Nil</td></tr> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	Nil								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>650</b>									
<table> <tr> <th data-bbox="97 1653 547 1731">File Description</th><th data-bbox="547 1653 1449 1731">Documents</th></tr> <tr> <td data-bbox="97 1731 547 1798">Any additional information</td><td data-bbox="547 1731 1449 1798">No File Uploaded</td></tr> <tr> <td data-bbox="97 1798 547 1910">Institutional data in prescribed format</td><td data-bbox="547 1798 1449 1910">No File Uploaded</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	No File Uploaded								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>									

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****940**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students in this backward, rural area are in general slow learners. When they get admission in the college, a bridge course is organized for them, so that their ability can be checked and according the method and technique of teaching can be adopted. In addition to teach the syllabus, efforts are also made to motivate the slow learners students in different ways so that they do not get disappointed and slowly move forward in the process of development. Teachers pay full attention to their learning needs. Along with giving them study material teachers also suggest them to buy or get issued books from the library. Students who are advanced learners are also given guidance outside the classroom. With their help special attention is given to slow learners. From time to time efforts are made to improve the performance of both types of students by taking different types of tests in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2005	20

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and valued stakeholders apart from boosting their confidence encouraging independence.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Class room, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experimental and participative learning. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion.

Student representation in administration is an important initiative taken by the college. G.S., L.R. and representatives of students serve as member in different committees of the college on the occasions of different programs such as celebration of World Indigenous Day, World Environmental Day, Yoga Day, National Voters Day, Poetry recitation competition, farewell party of senior students etc., students are given responsibilities to anchor and manage the programme . Each year NSS students adopt a village in which they spend 10 days. During their stay they do various activities like cleaning the village, arousing literacy awareness etc

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most The college follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.

In addition to chalk and talk method of teaching., the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, Online sources to expose the students for advanced knowledge and practical learning. \*Most of the teachers use ICT tools for the teaching learning process. There are sufficient numbers of computers in the college for this purpose.\* Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for excess of internet is provided on individual laptop and mobile devices for teachers. The faculty members used Google meet or Zoom to conduct tests and lecture delivery. They also used many interactive methods for effective teaching such as PPT with animation, Video clipping, YouTube links etc. \*WhatsApp group used as platforms to communicate, make announcements, address, queries and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each year the principal of the Institution constitutes an examination committee which is wholly responsible for the smooth conduction of internal examination. The convener of the committee along with its members organised internal test before the University examinations. It also conducts retest for those students who could not appear in a particular test. Unit tests are also conducted regularly by teachers to monitor student's progress. The assignment of each paper is also taken from the students before the internal test. The performance of the student in internal test is displayed in whatsapp group and communicated to the students. Personal guidance is given to the poor performing students after their assessment. If needed gracing is also done for the students actively participated in cultural programmes, sports and other activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination related grievances are solved by the examination committee. In certain cases the matter is referred to the principal, who brings amicable solution to settle grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Just after the admission of new students in first year an orientation programme is organized by the institution. During the orientation program some of the experienced faculty members deliver lectures informing the new arrivals of different programmes- the main subject, subsidiary subjects and the curricular as well as extra curricular activities available in the college. They are also informed about NSS and NCC programmes, CWDC and SSIP.

Course outcomes as well as learning outcomes depend upon the nature of course and the subject concerned. The programme specific outcomes are closely related to the content of the syllabus. All these outcomes are explained to students in the classrooms directly or indirectly.

There are certain ways to assess whether programme outcomes have been achieved or not. The performance of students in university examination and in different internal examinations is a parameter of outcome assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Programme Outcomes and course outcomes measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The teachers provide home assignments to students, conduct internal tests, surprise tests, open book tests, quiz etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

496



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://accsantrampur.in/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A substantial number of activities were undertaken to make students sensitive of the social issues. Dr A V Prajapat, Who is the president of Prajapati Development Association and also a secretary of Gujarati Teachers' Association Conducted a number of programmes which includes Group Marriage and workshops. N D Pandya organized voluntary blood donation camp under the aegis of Red cross and NSS. Dr A G Thakor Conducted activities for social and cultural awareness among students. Dr Vadhiya is always active in activities such as health and cleanliness and Personality development activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In our College we have sufficient infrastructure and physical facilities for teaching-learning which include about 26 classrooms, a computer lab consisting of 23 computers with internet facility and a well equipped library. The library has more than 30,000 books of various subjects and in different languages. There are many journals, magazines and newspapers.

There is a big hall with sitting capacity of more than 1000 students. it is used for conducting seminars, small programs, get together events and rehearsal for cultural programs. There is a projector for audio-visual presentations related to academic topics. The college has a Xerox machine for the purpose of copying internal test question papers. We also have facilities like filtered cool water. A staff room and a psychology lab, our college has also a centre of Baba sahib Ambedkar Open University. Wi-Fi coverage is available in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a hall measuring 23x60 feet which can accommodate around 1000 students. It is used for rehearsal of youth festival activities, conducting Gazal Sandhyaa Program, musical night etc. There is also a stage for performing various cultural events, such as Folk dance, Drama, Saptdhara programs and so on. It also serves the purpose of conducting P.T. and Yoga Shibir. We have a playground of 50x200 feet for playing Kabbadi, Kho-Kho, athletics events like high jump, long jump, hammer throw etc. Students can also play volleyball in the playground. There being night arrangement people from the town especially police staff also play volleyball in the playground. Facilities for playing badminton, carom and wrestling.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

134746

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software - Yes
- Nature of automation (fully or partially) - Partially
- Version - 3.0
- Year of Automation - 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
121700	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
70	



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words

Wi-Fi Broadband (BSNL) is available in the entire campus with capacity of 200 GB of 50 Mbps. it is upgraded from time to time according to need by calling BSNL technician. It facilitates for watching different programs being web cast from different cities and educational centers on subjects such as Commerce, Psychology, History, Sociology, Sanskrit etc. Students also take advantage of political & social programs conducted by PM or CM.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

134746

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In this institution librarian and the library peon are appointed by permission from the state government. They are responsible for handling and taking care of the library. Psychology laboratory is utilized for practical/ experimental purposes by the students during regular teaching as well as university examinations. For quite some time the post of physical education director is lying vacant, because of non-sanctioning the post by the government. But the librarian takes keen interest in sports activities due to which sports activities are conducted properly. From time to time computer technicians visit the college and keep not only the computers in functional condition but also upgrade them with latest software and systems. Apart from the peons who have been assigned the task of cleaning the classrooms the students also shoulder the responsibility of keeping the classrooms clean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>20</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>20</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

396

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year****04**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In all the committees in the students are included. Students actively contribute in organizing seminars, Annual Programs, extra Curricular activities, Birth anniversaries of great personalities etc. students also cooperate in catering during the feasts. Students play key-roles in cleaning notice boards and writing quotes on the display board. Students plants and take due care of the trees in the campus. Students from our college also remain present in other govt. institutions as representatives. seniors of the college also help in the office works if needs arise. Students also celebrate enthusiastically national programs

like independence day, republic day, Gandhi Jayanti Etc. The GS & LRs play crucial roles by coordinating students and the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though we don't have registered Alumni Association, the ex students have been constantly and significantly contributing to the development of the college. The occasionally visit the college and also conduct meetings with the staff and also motivates the students. During the seminars and workshops their presence is specially notable. The ex students Nayana Bhabhor has paved blocks inside the college campus. The ex student and MLA Dr Kuber Dindor has donated a Water filter cum Cooler for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Upliftment of the deprived and backward classes of the society being the principal objective, we have collectively taken this task to achieve the chief goal. Students perform some leadership role in dissemination of information, cleanliness drives and making constructive suggestions. The president of the college being a public as well as political figure, many students have direct access to him. The staff members also freely talk to him and keep him updated about the latest developments on the college activities. The principal encourages the core members of the faculty to be always vigilant and keep him abreast of the minutest hindrance in the way to achieve the above goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has a large number of practices which are headed and executed by various committees. Thus there are exam committee, cultural committee, sports committee etc which consist of dedicated faculty members headed by a convener. The principal



gives a free hand to manage the activities of these committees. A democratic atmosphere prevails as a result of able leadership of the college which makes it conducive for achieving the goal of 'Sabka Saath Sabka Vikas'. The goal of positive discrimination also becomes easily achievable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the seminal objectives of our institution is to preserve cultural heritage of this tribal region. Keeping this goal in view, we decided to host the inter college youth festival of 2011 in our college. In spite of limited resourced and some obstacles due to unfavorable weather, the activity was successfully organized. There was participation of more than 15 colleges. The two day program was magnificently accomplished. There was debate, dance, poetry recitation, painting, photography, clay modeling and a grand panorama of folkdance. The successful organization of the program speaks volumes about our skillful execution of strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The appointment of the staff members are done by the management in collusion with the representative of the government of Gujarat. The meritorious dedicated candidates are selected for appointment. The management and the University's as well as the government's service rules apply for all the appointees. Due processes are followed for the selection of different candidate.

Each of the seven departments is headed by a head of the department who prepares various curricular & co curricular activities for students in association with other colleagues of the department. The office staff is headed by an office superintendent who is accountable for day to day office works of the different staff members in the office. The principal is appointing authority. Thus the smooth functioning of the various institutional bodies reflect the grand vision of the institution above the down trodden section of the society.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. State government approved medical leave
2. Half Pay leave, leave without pay
3. 50,000/- for the dead staff

**4. College Co-operative Society****D.Ls are granted for creative activities in many disciplines**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

After the publication of the result third year students a meeting is conducted by the management. The President of The College Management seeks information about the performance of T.Y. Students in the final examination. Teachers present analyzed data

of the annual exam's result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution regularly gets internal and external audits conducted on financial expenditure. Internal audits are carried out by the accountant of the college office. External audits are conducted by a C.A. who visits from Godhara. Only the audited financial data is uploaded on the state government's portal as well as that of MHRD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

UGC funds provided under different plans are optimally utilized. Meticulous plans are made before applying for funds. Due procedure is followed for applying for the grants. Current needs and previously utilized schemes are carefully analyzed before applications are made for further grants. This is an online process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC was formed in 2008. Since then it has been continuously trying to upgrade the teaching learning process. This year too IQAC of the college made significant contribution by planning, monitoring and executing different plans chalked out for the quality education in the institution.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC functions properly. The principal of the college in the departmental meetings analyzes and reviews the teaching learning process and learning outcomes. In such meetings strategies are made for improving effectiveness of the teaching learning process.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Like every year after the induction of students of sem-1 a gender sensitization programme is organized for students in general and for the girls in particular. They are informed about the existence of CWDC in the college and its importance. The girl's students are made aware of their rights and privileges so that they can study in the campus without fear or harassment. Counseling is provided to individual girls if they feel any kind of sexual harassment and appropriate steps are taken to solve any such issues. A special care was taken to ensure more participation of girls in NCC & NSS also. In all activities of

the college girls participated in equal numbers. the fact that around 65% of the students are girls is a proof of gender equity prevailing inside the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

At the beginning of the academic year environment related plans were made. it was ensured that solid waste is disposed off in the safest way. old news papers, magazines, Iron materials were sold off as scrap. The water used for general use is reutilized for watering the plants in the garden. E waste is kept in a separate room. Rain water is used for water harvesting purpose.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>E. None of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The Institution is liberal in matters of religious and cultural**

inclusiveness. Garba Dance is organized during Navratri. Tribal dances such as Gafuli and Timli are frequently organized. Gazal-Sandhyas are also organized. Some of the faculty members belong to other states. They have different regional and linguistic identities. The Constitutional idea of secularism and tolerance for all religions, linguistic and regional identities are promoted in all programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Voters awareness drive is conducted

2. Celebrations of indigenous Day, Yog-divas and Ambedkar Birth Anniversary etc. are celebrated every year.

Guest lectures are organized on the occasion of Constitution Day are organized

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

**A. All of the above**

<b>organized</b>	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<b>1. Independence and Republic Day Celebrations</b>  <b>2. Celebration of World Indigenous Day, Yoga Day, Ambedkar-Jayanti, Sardar Patel Jayanti, Gandhi Jayanti, Tribal folk dance etc.</b>  <b>3. Garba Dance during NavratrI</b>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.2 - Best Practices</b>	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<b>1. Students' participation and cooperation in organizing deferent activities in the college</b>  <b>2. Coercive tactics in governing the college with iron fist</b>  <b>3. Full proof intelligence gathering system in which fear and suspicion rule the roost</b>	

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college boasts itself for being a programme dominated institution. Numerous programmes keep being organized very frequently. These programmes not only entertain the students but also make them proud of their downtrodden status. Thus the college also functions as an adult education center by excelling in many social areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Starting coaching classis or different competitive examinations.
2. Starting professional courses - such as Hotel Management for training the students in vocational programmes.
3. To increase English language proficiency by expending the coverage of SCOPE
4. To intensify efforts for improving students' performance in the Annual Inter College Youth Festival
5. Tree plantation on massive scale