



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR
Name of the head of the Institution	PRINCIPAL DR ABHAY V PARMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02675220008
Mobile no.	9924655728
Registered Email	abhayparmar728@gmail.com
Alternate Email	AACCSANTRAMPUR@GMAIL.COM
Address	ADIWASI ARTS AND COMMERCE COLLEGE, SANTRAMPUR
City/Town	SANTRAMPUR
State/UT	Gujarat
Pincode	389260

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			PROF.DEVRAJ NANDA																
Phone no/Alternate Phone no.			02675299106																
Mobile no.			9924988155																
Registered Email			AACCSANTRAMPUR@GMAIL.COM																
Alternate Email			NANDADEVRAJ3@GMAIL.COM																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://accsantrampur.in/wp-content/uploads/2023/02/2017-18-NAAC-for-Quality-and-Excellence-in-Higher-Education-2017-18.pdf">https://accsantrampur.in/wp-content/uploads/2023/02/2017-18-NAAC-for-Quality-and-Excellence-in-Higher-Education-2017-18.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://accsantrampur.in/wp-content/uploads/2023/02/2017-18-NAAC-for-Quality-and-Excellence-in-Higher-Education-2017-18.pdf">https://accsantrampur.in/wp-content/uploads/2023/02/2017-18-NAAC-for-Quality-and-Excellence-in-Higher-Education-2017-18.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B+</td> <td>2.26</td> <td>2008</td> <td>15-Jun-2008</td> <td>31-Jul-2013</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.26	2008	15-Jun-2008	31-Jul-2013
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.26	2008	15-Jun-2008	31-Jul-2013														
<b>6. Date of Establishment of IQAC</b>			10-Aug-2008																
<b>7. Internal Quality Assurance System</b>																			

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
HEALTH AND HYGINE	20-Jun-2018 365	2000

L::asset('/','public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. ACTION PLAN MADE FOR IMPROVEMENT AND HYGINE AMONG STUDENTS 2. BLOOD DONATION CAMP 3. ORGANIZING GUEST LECTURES 4. FOCUSING ON CLEANLYNESS

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
PLAN OF ACTION	PROMOTING SPORTS CULTURE
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
GUJARAT ADIWASI VIKAS PARISHAD DAHOD	23-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of Sem. 1,3,5 classroom teaching workloads are distributed among faculty members considering their ability and interest. Both curricular as well as co-curricular activities are well-planned for the entire year. As soon as the results of standard 12th results are out an admission committee is formed and admission process starts. After giving admissions to the students of Semester 3 & 5 education works is started within 7 days. The time-table committee hands over the time table to department heads for preparation of departmental time table. Annual calendar is put on the notice boards and also circulated through online mode. Paper distribution and number of lectures per faculty is handed over to the principal by the HOD. On the basis of feedbacks taken from ex students, Parents decisions are taken about how to improve the teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CORE COURSES	15/06/2014

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed ; D. Feedback collected

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	CORE COURSES	650	800	700
BCom	CORE COURSES	100	70	40
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2020	0	19	0	19

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	4	3	2	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NOT AVAILABLE

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	0	0	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	CORE COURSES	NOVEMBER TO APRIL	15/06/2020	15/11/2020
BCom	CORE COURSES	NOVEMBER TO APRIL	15/06/2020	15/11/2020
<a href="#">View Uploaded File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and in valued stake holders apart from boosting their confidence encouraging independence. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Class room, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experimental and participative learning. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Student representation in administration is an important initiative taken by the college. G.S., L.R.and representatives of students serve as member in different committees of the college on the occasions of different programs such as celebration of World Indigenous Day, World Environmental Day, Yoga Day, National Voters Day, Poetry recitation competition, farewell party of senior students etc., students are given responsibilities to anchor and manage the programme . Each year NSS students adopt a village in which they spend 10 days. During their stay they do various activities like cleaning the village, arousing literacy awareness etc.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALANDER PREPAIRED AND FOLLOWED WITH CERTAIN FLEXIBILITY. INTERNAL AND UNIVERSITY EXMINATIONS WERE CONDUCTED ON TIME. RESULTS WAS DECLARED WITHIN 2 MONTHS. DURING THE SEMESTER NATIONAL FESTIVALS, ANNIVERSARIES OF GREAT PERSONALITIES WERE CELEBRATED. SEMINARS WERE CONDUCTED.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://accsantrampur.in/>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CC602	BA	CORE COURSES	530	382	84.03
<a href="#">View Uploaded File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	Nil	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	



3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
No file uploaded.				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
134111	134111

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Fully	3.4	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	5	1	1	1	2	60	0
Added	8	0	8	0	0	1	1	100	0
Total	33	1	13	1	1	2	3	160	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
383908	383908	383908	383908

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>In this institution librarian and the library peon are appointed by permission from the state government. They are responsible for handling and taking care of the library. Psychology laboratory is utilized for practical/ experimental purposes by the students during regular teaching as well as university examinations. For quite some time the post of physical education director is lying vacant, because of non-sanctioning the post by the government. But the faculties take keen interest in sports activities due to which sports activities are conducted properly. From time to time computer technicians visit the college and keep not only the computers in functional condition but also upgrade them with latest software and systems. Apart from the peons who have been assigned the task of cleaning the classrooms the students also shoulder the responsibility of keeping the classrooms clean.</p>
<a href="https://accsantrampur.in/">https://accsantrampur.in/</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UMBRELA SCHOLARSHIP	1256	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NCC SOFT SKILL YOGA DAY FOUNDATION	984	1030	10	7
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	NA	0
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>In all the committees in the students are included. Students actively contribute in organizing seminars, Annual Programs, extra-Curricular activities, Birth anniversaries of great personalities etc. students also cooperate in catering during the feasts. Students play key-roles in cleaning notice boards and writing quotes on the display board. Students plants and take due care of the trees in the campus. Students from our college also remain present in other govt. institutions as representatives. seniors of the college also help in the office works if needs arise. Students also celebrate enthusiastically national programs like independence day, republic day, Gandhi Jayanti Etc. The GS LRs play crucial roles by coordinating students and the faculty members.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

50
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5.4.3 – Alumni contribution during the year (in Rupees) :

0
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5.4.4 – Meetings/activities organized by Alumni Association :

5
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Upliftment of the deprived and backward classes of the society being the principal objective, we have collectively taken this task to achieve the chief goal. Students perform some leadership role in dissemination of information, cleanliness drives and making constructive suggestions. The president of the college being a public as well as political figure, many students have direct access to him. The staff members also freely talk to him and keep him updated about the latest developments on the college activities. The principal encourages the core members of the faculty to be always vigilant and keep him abreast of the minutest hindrance in the way to achieve the above goal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	One of the seminal objectives of our institution is to preserve cultural heritage of this tribal region. Keeping this goal in view, we decided to host the inter college youth festival of 2011 in our college. In spite of limited resourced and some obstacles due to unfavorable weather, the activity was successfully organized. There was participation of more than 15 colleges. The two day program was magnificently accomplished. There was debate, dance, poetry recitation, painting, photography, clay modeling and a grand panorama of folkdance. The successful organization of the program speaks volumes about our skillful execution of strategic plan.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The appointment of the staff members are done by the management in collusion with the representative of the government of Gujarat. The meritorious dedicated candidates are selected for appointment. The management and the Universitys as well as the governments service rules apply for all the appointees. Due processes are followed for the selection of different candidate. Each of the seven departments is headed by a head of the department who prepares various

curricular co curricular activities for students in association with other colleagues of the department. The office staff is headed by an office superintendent who is accountable for day to day office works of the different staff members in the office. The principal is appointing authority. Thus the smooth functioning of the various institutional bodies reflect the grand vision of the institution above the down trodden section of the society.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CREDIT SOCIETY	CREDIT SOCIETY	SCHOLARSHIPS

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the Institution regularly gets internal and external audits conducted on financial expenditure. Internal audits are carried out by the accountant of the college office. External audits are conducted by a C.A. who visits from Godhara. Only the audited financial data is uploaded on the state governments portal as well as that of MHRD.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA NAVNEET MEHTA	Yes	PRINCIPAL
Administrative	Yes	PRINCIPAL	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil1	Nil	Nil1	Nil1	Nil1	0
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities



7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CWDC SEMINAR	25/06/2018	25/06/2019	400	350

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar energy 2. Bio-gas plant 3. Wheeling to the Grid B. 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment Options: A. 4 or All of the above B. Any 3 of the above ; C. Any 2 of the above D. Any 1 of the above ; E. None of the above

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	Nil	00	NA	NA	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
WORLD INDIGINIOUS DAY	10/08/2018	MANY ACTIVITIES WERE ORGANISED WHICH INCLUDE GUEST LECTURES AND TRIBAL DANCE AND DEBATE.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD YOGA DAY	21/06/2018	21/06/2018	400
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

At the beginning of the academic year environment related plans were made. it was ensured that solid waste is disposed off in the safest way. old news papers, magazines, Iron materials were sold off as scrap. The water used for general use is reutilized for watering the plants in the garden. E waste is kept in a separate room. Rain water is used for water harvesting purpose.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students participation and cooperation in organizing deferent activities in the college 2. Excellence in governance of the institution. 3. To promote a culture of self improvement through self study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://accsantrampur.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since it is a tribal dominated area the naturally inherent stamina and strength of the students are utilized for procuring jobs. Numerous programmes keep being organized very frequently. These programmes not only entertain the students but also make them proud of their downtrodden status. Thus the college also functions as an adult education center by excelling in many social areas.

Provide the weblink of the institution

<https://accsantrampur.in/>

### 8.Future Plans of Actions for Next Academic Year

1. Starting coaching classis or different competitive examinations. 2. Starting professional courses – such as Hotel Management for training the students in vocational programmes. 3. To increase English language proficiency by expending the coverage of SCOPE 4. To intensify efforts for improving students performance in the Annual Inter College Youth Festival 5. Tree plantation on massive scale