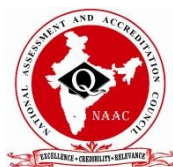


***Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality
Assurance Report (AQAR) by Accredited
Institutions***

*(AQAR format in line with the revised manual of Affiliated/Constituent UG Colleges,
with effect from the academic year 2017-18)*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

**The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent (UG) Colleges)**

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: Adiwasi Arts & Commerce College, Santrampur

- Name of the Head of the institution: **Dr Abhay V. Parmar**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phoneno.: **02675-220007**
- Mobilen.: **9924655728**
- Registered e-mail: abhayparmar728@gmail.com
- Alternate e-mail: admin@naac.com
- Address : **College road**
- City/Town : **Santrampur**
- State/UT : **Gujarat**
- PinCode : **389 260**

2. Institutional status:

- Affiliated /Constituent: **Affiliated**
- Type of Institution: **Co-education**
- Location : **Rural**
- Financial Status: **Grants-in aid/ UGC 2f and 12 (B)**
- Name of the Affiliating University: **Shree Govind Guru University, Godhara (Gujarat)**
- Name of the IQAC Coordinator: **Devraj Nanda**
- Phone no. **02675-220007**
- Alternate phoneno. **9924655728**
- Mobile: **9924988155**
- IQAC e-mail address: abhayparmar728@gmail.com
- Alternate e-mail address: admin@naac.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

<http://www.aacsantrampur.ac.in/AQAR2009-10.doc>

4. Whether Academic Calendar prepared during the year? No

Web-link: -

5. AccreditationDetails:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.25	2008	from: 2008 to: 2013
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: August 2008:

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

8. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

*upload latest notification of formation of IQAC

9. No. of IQAC meetings held during the year: **NIL**

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes **No**✓

If yes, mention the amount: Year: -

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- * **Close monitoring of teaching and learning process**
- * **focusing on research activities**
- * **Extension activities in the community.**
- * **Promoting health and hygiene among students**

*** Conducting character building activities.**

- 12.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NA	NA

- 13.** Whether the AQAR was placed before statutory body? **No**

Name of the statutory body:

Date of meeting(s):

- 14.** Whether institutional data submitted to AISHE: Yes

Yes: Year: **2016-17**

Date of Submission:

2. Extended Profile of the Institution

1. Programme:

- 1.1** Number of courses offered by the Institution across all programs during theyear

Year	2017-18
Number	7+2

2. Student:

- 2.1** Number of students during the year.

Year	2017-18
Number	2014

- 2.2** Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2017-18
Number	NA

- 2.3** Number of outgoing/ final year students during the year

Year	2017-18
Number	

3. Academic:

- 3.1** Number of full time teachers during the year

Year	2017-18
Number	23

- 3.2** Number of Sanctioned posts during the year

Year	2017-18
Number	23

4. Institution:

4.1 Total number of Classrooms and Seminarhalls:**26+1**

4.2 Total expenditure excluding salary during the year(INR inlaks)

Year	2017-18
Expenditure	553512/-

4.3 Total number of computers on campus for academic purposes: **23**

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. QIM	<p><i>The Institution ensures effective curriculum delivery through a well-planned and documented process</i></p> <p>At the beginning of Sem. 1,3,5 classroom teaching workloads are distributed among faculty members considering their ability and interest. Both curricular as well as co-curricular activities are well-planned for the entire year. As soon as the results of standard 12th results are out an admission committee is formed and admission process starts. After giving admissions to the students of Semester 3 & 5 educationworks is started within 7 days. The time-table committee hands over the time table to department heads for preparation of departmental time table. Annual calendar is put on the notice boards and also circulated through online mode. Paper distribution and number of lectures per faculty is handed over to the principal by the HOD. On the basis of feedbacks taken from ex students, Parents decisions are taken about how to improve the teaching learning process.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additionalinformation
1.1.2. QIM	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>Plans for conducting internal tests, assessment work and tabulation work are prepared well in advance and implemented. A rough idea of the timing of the university semester examinations are kept in mind while preparing internal test and retest examination timetables. Utmost precaution is taken to maximally utilize the teaching days.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information

<p>1.1.3. Q_nM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="363 338 778 423"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>23</td></tr> </table> <ol style="list-style-type: none"> 1. BoS of Affiliating University 2. Setting of question papers for UG/PGprograms 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliatingUniversity <p>Options</p> <ol style="list-style-type: none"> 1. All of theabove √ 2. Any 3 of theabove 3. Any 2 of theabove 4. Any 1 of theabove 5. None of theabove 	Year	2017-18	Number	23
Year	2017-18				
Number	23				

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> Number of teachers participated : 23 Name of the body in which full time teacher participated: BoS, Paper setting, Paper assessment, curriculum design. Total number of teachers: 23 <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> Details of participation of teachers in various bodies/activities provided as a response to the metric Any additional information
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
1.2.1. QnM	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>7+2</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> Name of all Programmes adopting CBCS : BA, B.Com Name of all Programmes adopting elective courses system: B.A., B.Com <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information Minutes of relevant Academic Council/ BOS meetings : NA Institutional data in prescribed format (Data Template) - 	Year	2017-18	Number	7+2
Year	2017-18				
Number	7+2				
1.2.2. QnM	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <ul style="list-style-type: none"> <i>Names of the Add on /Certificate programs with 30 or more contact hours</i> <i>No. of times offered during the same year</i> <i>Total no. of students completing the course in the year</i> <p>File Description (Upload)</p> <ul style="list-style-type: none"> <i>Any additional information</i> <i>Brochure or any other document relating to Add on /Certificate programs</i> <i>List of Add on /Certificate programs (Data Template)</i> 	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				

1.2.3 Q_nM	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1" data-bbox="325 344 740 434"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of the students enrolled in Subjects related to certificate/Add-on programs 	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				

Key Indicator- 1.3 Curriculum Enrichment

Metric No.					
1.3.1. Q_nM	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Various programs are organized throughout the year on different national issues to make the students aware of them. Tree plantation is done on many occasions to make the students conscious of the need to protect the environment and decrease pollution. Social issues are addressed by conducting Freedom from addiction, female infanticide, Jyotiba Phule birth anniversary, Ambedkar jyanti and world indigenous days are celebrated. For cultivating nationalistic fervor for independent day, republic day, Gandhi Jyanti is celebrated. Through the lectures of scholars and dignitaries to create awareness about women empowerment and to protect Adiwasli identity.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. 				
1.3.2. Q_nM	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="325 1749 740 1839"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course • Details of experiential learning through projectwork/field work/internship • Name of the Programme <p>File Description:</p>	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				

	<ul style="list-style-type: none"> Any additional information Programme/ Curriculum/ Syllabus of the courses Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses MoU's with relevant organizations for these courses, if any Number of courses that include experiential learning through project work/field work/internship (Data Template) 				
1.3.3. Q_nM	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> Name of the programme No. of students undertaking project work/field work /internships <p>File Description:(Upload)</p> <ul style="list-style-type: none"> Any additional information List of programmes and number of students undertaking project work/field work/ /internships (Data Template) 	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				

Key Indicator- 1.4 Feedback System

Metric No.	
1.4.1. Q_nM	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options:</p> <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above ✓ E. None of the above <p>Data Requirement:</p> <p>Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> URL for stakeholder feedback report Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) Any additional information (Upload) <p>(Note: Data template is not applicable to this metric)</p>

1.4.2	Feedback process of the Institution may be classified as follows:
Q_nM	<p>Options:</p> <ul style="list-style-type: none"> A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed ✓ D. Feedback collected E. Feedback not collected <p>Documents:</p> <p>Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.									
2.1.1.	Enrolment Number								
Q_nM	<p>Number of students admitted during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>2091</td></tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>As above</td></tr> </table> <p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> • Total number of Students admitted • Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Institutional data in prescribed format 	Year	2017-18	Number	2091	Year	2017-18	Number	As above
Year	2017-18								
Number	2091								
Year	2017-18								
Number	As above								
2.1.2.	Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))								
Q_nM	<p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>1567</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of Students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information 	Year	2017-18	Number	1567				
Year	2017-18								
Number	1567								

- Number of seats filled against seats reserved (Data Template)

Key Indicator- 2.2. Catering to Student Diversity

Metric No.							
2.2.1. Q _n M	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>Most of the students in this backward, rural area are in general slow learners. When they get admission in the college, a bridge course is organized for them, so that their ability can be checked and according the method and technique of teaching can be adopted. In addition to teach the syllabus, efforts are also made to motivate the slow learner students in different ways so that they do not get disappointed and slowly move forward in the process of development. Teachers pay full attention to their learning needs. Along with giving them study material teachers also suggest them to buy or get issued books from the library. Students who are advanced learners are also given guidance outside the classroom. With their help special attention is given to slow learners. From time to time efforts are made to improve the performance of both types of students by taking different types of tests in the classroom</p> <p>File Description:</p>						
2.2.2. Q _n M	<p><i>Student- Full time teacher ratio (Data for the latest completed academic year)</i></p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number of Students</td><td>1617</td></tr> <tr> <td>Number of teachers</td><td>22+1 (Principal)</td></tr> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> • Total number of Students enrolled in the Institution: 1617 • Total number of full time teachers in the Institution: 22 <p>Formula: Students: teachers: 74.1</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information <p>(Note: Data template is not applicable to this metric)</p>	Year	2017-18	Number of Students	1617	Number of teachers	22+1 (Principal)
Year	2017-18						
Number of Students	1617						
Number of teachers	22+1 (Principal)						

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. Q _n M	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and in valued stake holders apart from boosting their confidence encouraging independence.</p> <p>Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Class room, Industrial Visits, Field Work and Projects are some of the</p>

	<p>means utilized by the Departments to provide experimental and participative learning. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion.</p> <p>Student representation in administration is an important initiative taken by the college. G.S., L.R. and representatives of students serve as member in different committees of the college on the occasions of different programs such as celebration of World Indigenous Day, World Environmental Day, Yoga Day, National Voters Day, Poetry recitation competition, farewell party of senior students etc., students are given responsibilities to anchor and manage the program. Each year NSS students adopt a village in which they spend 10 days. During their stay they do various activities like cleaning the village, arousing literacy awareness etc.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Link for additional information 				
<p>2.3.2.</p> <p>Q₁M</p>	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></p> <p>The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.</p> <p>In addition to chalk and talk method of teaching., the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, Online sources to expose the students for advanced knowledge and practical learning. *Most of the teachers use ICT tools for the teaching learning process. There are sufficient numbers of computers in the college for this purpose.* Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for excess of internet is provided on individual laptop and mobile devices for teachers. The faculty members used Google meet or Zoom to conduct tests and lecture delivery. They also used many interactive methods for effective teaching such as PPT with animation, Video clipping, YouTube links etc. *Whats App group used as platforms to communicate, make announcements, address, queries and share information.</p>				
<p>2.3.3.</p> <p>Q_nM</p>	<p><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of mentorsNumber of students assigned to each Mentor</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number of mentors</td><td>NA</td></tr> </table> <p>Formula: Mentor : Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p>	Year	2017-18	Number of mentors	NA
Year	2017-18				
Number of mentors	NA				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.																																																																																																																																																
2.4.1. Q _n M	Number of full time teachers against sanctioned posts during the year																																																																																																																																															
	Year		2017-18																																																																																																																																													
	Number		22+1 (Principal) = 23																																																																																																																																													
	Data requirement for year (As per Data Template) <ul style="list-style-type: none">Number of full time eachers:23Number of sanctioned posts File Description (Upload) <ul style="list-style-type: none">full time teachers and sanctioned posts for year(Data Template)Any additional informationList of the faculty members authenticated by the Head of HEI																																																																																																																																															
2.4.2. Q _n M	Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</i>																																																																																																																																															
	D.N.B 2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. during the year</i>																																																																																																																																															
	Year		2017-18																																																																																																																																													
	Number		10 teachers out of 22																																																																																																																																													
Data requirement for year: (As per Data Template) Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. /D.Litt. and number of full time teachers for year (Data Template)																																																																																																																																																
<table><tr><th>No</th><th>Name</th><th>PAN No</th><th>Designation</th><th>Dept.</th><th>Total Experience</th></tr><tr><td>1</td><td>Dr. A.V.Parmar</td><td>ADOPP0964H</td><td>Principal</td><td>Hindi</td><td>26</td></tr><tr><td>2</td><td>D.V.Virpara</td><td>ADBPV2243C</td><td>Asso.Prof.</td><td>Sociology</td><td>34</td></tr><tr><td>3</td><td>Dr.S.V.Prajapat</td><td>ACXPP5439M</td><td>Asso.Prof.</td><td>Gujarati</td><td>30</td></tr><tr><td>4</td><td>Dr.S.J.Tripathi</td><td>ABEPT1345C</td><td>Asso.Prof.</td><td>Hindi</td><td>30</td></tr><tr><td>5</td><td>Dr.I.L.Rathva</td><td>ABZPR1649C</td><td>Asso.Prof.</td><td>Hindi</td><td>28</td></tr><tr><td>6</td><td>S.G.Vahoniya</td><td>ABEPN7812N</td><td>Asso.Prof.</td><td>Gujarati</td><td>28</td></tr><tr><td>7</td><td>R.P.Parmar</td><td>ADOPP9269P</td><td>Asso.Prof.</td><td>Commerce</td><td>28</td></tr><tr><td>8</td><td>P.H.Dani</td><td>ACUPD4189M</td><td>Asso.Prof.</td><td>Sociology</td><td>28</td></tr><tr><td>9</td><td>B.D.Kishori</td><td>ADZPK8211D</td><td>Asso.Prof.</td><td>Sanskrit</td><td>26</td></tr><tr><td>10</td><td>N.D.Pandya</td><td>ADOPP0596P</td><td>Asso.Prof.</td><td>Gujarati</td><td>25</td></tr><tr><td>11</td><td>Devraj Nanda</td><td>AAZPN7002J</td><td>Asso.Prof.</td><td>English</td><td>24</td></tr><tr><td>12</td><td>Dr.M.B.Gautam</td><td>ADDPG7219D</td><td>Asso.Prof.</td><td>English</td><td>23</td></tr><tr><td>13</td><td>Dr.M.V.Suthar</td><td>AHEPS0405H</td><td>Asso.Prof.</td><td>Sanskrit</td><td>23</td></tr><tr><td>14</td><td>D.D.Vasava</td><td>ABBPV7503P</td><td>Asso.Prof.</td><td>Psychology</td><td>23</td></tr><tr><td>15</td><td>D.N.Christian</td><td>ACBPC4224B</td><td>Asso.Pro.</td><td>English</td><td>23</td></tr><tr><td>16</td><td>Dr.A.G.Thakor</td><td>ABCPT6673M</td><td>Asso.Prof</td><td>History</td><td>23</td></tr><tr><td>17</td><td>R.M.Shaikh</td><td>ARAPS6273Q</td><td>Asso.Prof</td><td>Sanskrit</td><td>21</td></tr><tr><td>18</td><td>S.S.Balat</td><td>ADFPB6234P</td><td>Asso.Prof</td><td>History</td><td>21</td></tr><tr><td>19</td><td>Dr.M.G.Patel</td><td>AHGPP3440G</td><td>Asso.Prof</td><td>Commerce</td><td>19</td></tr><tr><td>20</td><td>Mrs.B.D.Dhanula</td><td>BGCPC0983M</td><td>Asst.Prof</td><td>History</td><td>03</td></tr><tr><td>21</td><td>Dr.H.R.Vadhiya</td><td>AMUPV5498F</td><td>Asst.Prof.</td><td>Psychology</td><td>03</td></tr><tr><td>22</td><td>Dr.K.B.Dashora</td><td>AUPPD0377C</td><td>Asst.Prof.</td><td>Sociology</td><td>03</td></tr></table>							No	Name	PAN No	Designation	Dept.	Total Experience	1	Dr. A.V.Parmar	ADOPP0964H	Principal	Hindi	26	2	D.V.Virpara	ADBPV2243C	Asso.Prof.	Sociology	34	3	Dr.S.V.Prajapat	ACXPP5439M	Asso.Prof.	Gujarati	30	4	Dr.S.J.Tripathi	ABEPT1345C	Asso.Prof.	Hindi	30	5	Dr.I.L.Rathva	ABZPR1649C	Asso.Prof.	Hindi	28	6	S.G.Vahoniya	ABEPN7812N	Asso.Prof.	Gujarati	28	7	R.P.Parmar	ADOPP9269P	Asso.Prof.	Commerce	28	8	P.H.Dani	ACUPD4189M	Asso.Prof.	Sociology	28	9	B.D.Kishori	ADZPK8211D	Asso.Prof.	Sanskrit	26	10	N.D.Pandya	ADOPP0596P	Asso.Prof.	Gujarati	25	11	Devraj Nanda	AAZPN7002J	Asso.Prof.	English	24	12	Dr.M.B.Gautam	ADDPG7219D	Asso.Prof.	English	23	13	Dr.M.V.Suthar	AHEPS0405H	Asso.Prof.	Sanskrit	23	14	D.D.Vasava	ABBPV7503P	Asso.Prof.	Psychology	23	15	D.N.Christian	ACBPC4224B	Asso.Pro.	English	23	16	Dr.A.G.Thakor	ABCPT6673M	Asso.Prof	History	23	17	R.M.Shaikh	ARAPS6273Q	Asso.Prof	Sanskrit	21	18	S.S.Balat	ADFPB6234P	Asso.Prof	History	21	19	Dr.M.G.Patel	AHGPP3440G	Asso.Prof	Commerce	19	20	Mrs.B.D.Dhanula	BGCPC0983M	Asst.Prof	History	03	21	Dr.H.R.Vadhiya	AMUPV5498F	Asst.Prof.	Psychology	03	22	Dr.K.B.Dashora	AUPPD0377C	Asst.Prof.	Sociology	03
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2.4.3.

Q_nM

Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 : Total experience of full-time teachers

Year	2017-18
Number	Data given below

Data requirement for year (As per Data Template)

- Name and Number of full time teachers with years of teaching experiences
- **File Description: (Upload)** Any additional information
- Any additional information
- List of Teachers including their PAN, designation, dept. and experience details(Data Template)

No	Name	PAN No	Designation	Dept.	Total Experience
1	Dr. A.V.Parmar	ADOPP0964H	Principal	Hindi	26
2	D.V.Virpara	ADBPV2243C	Asso.Prof.	Sociology	34
3	Dr.S.V.Prajapat	ACXPP5439M	Asso.Prof.	Gujarati	30
4	Dr.S.J.Tripathi	ABEPT1345C	Asso.Prof.	Hindi	30
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14	D.D.Vasava	ABBPV7503P	Asso.Prof.	Psychology	23
15	D.N.Christian	ACBPC4224B	Asso.Pro.	English	23
16	Dr.A.G.Thakor	ABCPT6673M	Asso.Prof	History	23
17	R.M.Shaikh	ARAPS6273Q	Asso.Prof	Sanskrit	21
18	S.S.Balat	ADFPB6234P	Asso.Prof	History	21
19	Dr.M.G.Patel	AHGPP3440G	Asso.Prof	Commerce	19
20	Mrs.B.D.Dhanula	BGCPC0983M	Asst.Prof	History	03
21	Dr.H.R.Vadhiya	AMUPV5498F	Asst.Prof.	Psychology	03
22	Dr.K.B.Dashora	AUPPD0377C	Asst.Prof.	Sociology	03

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1. Q _i M	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <ul style="list-style-type: none"> For transparent and robust for internal assessment the following mechanisms are conducted Internal examination committee. Question paper setting Conduct of examination Result display Interaction with students regarding there internal assessment.

	<p>Each year the principal of the Institution constitutes an examination committee which is wholly responsible for the smooth conduction of internal examination. The convener of the committee along with its members organized internal test before the University examinations. It also conducts retest for those students who could not appear in a particular test. Unit tests are also conducted regularly by teachers to monitor student's progress. The assignment of each paper is also taken from the students before the internal test. The performance of the student in internal test is displayed in whatsapp group and communicated to the students. Personal guidance is given to the poor performing students after their assessment. If needed, grading is also done for the students actively participated in cultural programmes, sports and other activities.</p> <p>File Description:</p> <ul style="list-style-type: none"> Any additional information Link for additional information
2.5.2. Q ₁ M	<p><i>Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient</i></p> <p>Examination related grievances are solved by the examination committee. In certain cases, the matter is referred to the principal, who brings an amicable solution to settle grievances.</p> <p>File Description:</p> <ul style="list-style-type: none"> Any additional information Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1. Q ₁ M	<p><i>Teachers and students are aware of the stated Program and course outcomes of the Programmes offered by the institution.</i></p> <p>Just after the admission of new students in first year, an orientation program is organized by the institution. During the orientation program, some of the experienced faculty members deliver lectures informing the new arrivals of different programmes- the main subject, subsidiary subjects and the curricular as well as extracurricular activities available in the college. They are also informed about NSS and NCC programmes, CWDC and SSIP.</p> <p>Course outcomes as well as learning outcomes depend upon the nature of course and the subject concerned. The program specific outcomes are closely related to the content of the syllabus. All these outcomes are explained to students in the classrooms directly or indirectly.</p> <p>There are certain ways to assess whether program outcomes have been achieved or not. The performance of students in university examination and in different internal examinations is a parameter of outcome assessment.</p> <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Past link for Additional information Upload COs for all courses (exemplars from Glossary)

<p>2.6.2.</p> <p>Q_iM</p>	<p><i>Attainment of Program outcomes and course outcomes are evaluated by the institution.</i></p> <p>The level of attainment of Program Outcomes and course outcomes measured using various indicators throughout the semester of the academic year.</p> <p>The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The teachers provide home assignments to students, conduct internal tests, surprise tests, open book tests, quiz etc. in order to assess the Program Outcomes and Or Program Specific outcomes attained by each student.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional information 								
<p>2.6.3.</p> <p>Q_nM</p>	<p><i>Pass percentage of Students during the year</i></p> <p>2.6.3.1. Total number of final year students who passed the university examination during the year: 344</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year: 699</p> <table border="1" data-bbox="336 920 1198 1081"> <thead> <tr> <th colspan="2">Previous completed academic year</th></tr> </thead> <tbody> <tr> <td>Number of students appeared</td><td>699</td></tr> <tr> <td>Number of students passed</td><td>344</td></tr> <tr> <td>Passed Percentage</td><td>49.21</td></tr> </tbody> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> • Program code • Name of the Program • Number of Students appeared • Number of Students passed • Pass percentage <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) • Upload any additional information • Paste link for the annual report 	Previous completed academic year		Number of students appeared	699	Number of students passed	344	Passed Percentage	49.21
Previous completed academic year									
Number of students appeared	699								
Number of students passed	344								
Passed Percentage	49.21								

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
<p>2.7.1</p> <p>Q_nM</p>	<p><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i></p> <p>In the valedictory ceremony the outgoing students express their experience of their three years stay in the college. These observations are noted and teachers try to modify their teaching methods or enhancing students satisfaction with the college's educational systems. Appropriate steps are taken by the institution to bring about maximum satisfaction for this key group of stakeholders.</p>

Criterion: 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1. Q _n M	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>(INR in Lakhs):</td><td>NIL</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Project/Endowments Name of the Principal Investigator Department of Principal Investigator Year of Award Funds provided Duration of the project Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> Any additional information e-copies of the grant award letters for sponsored research projects /endowments List of endowments / projects with details of grants(Data Template) 	Year	2017-18	(INR in Lakhs):	NIL
Year	2017-18				
(INR in Lakhs):	NIL				
3.1.2 Q _n M	<p>Number of departments having Research projects funded by government and non government agencies during the year</p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>(INR in Lakhs):</td><td>NIL</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of Principal Investigator Duration of project Name of the research project Amount / Fund received Name of funding agency Year of sanction Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> List of research projects and funding details(Data Template) Any additional information Supporting document from Funding Agency Paste link to funding agency website 	Year	2017-18	(INR in Lakhs):	NIL
Year	2017-18				
(INR in Lakhs):	NIL				

3.1.3	Number of Seminars/conferences/workshops conducted by the institution during the year				
QnM	3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year				
	<table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number of teachers</td><td>04</td></tr> </table>	Year	2017-18	Number of teachers	04
Year	2017-18				
Number of teachers	04				
	(Gujarati)				
	<ul style="list-style-type: none"> Workshop: Vidya Vistar Vyakyanmala-Gujaratino Adhyapak Snagh- Participants-160 Date: 16-2-18 Seminars: Sant sahitya Samajik & Adhyatmik Chetana- 4th Feb. 2017 Participants: 67 Hindi Seminar Dt. 7-8 Feb. 2018 Participants: 78 Hindi Seminar Dr. 7 March Participants: 48 				

Key Indicator 3.2- Research Publication and Awards

Metric No.					
3.2.1.	<i>Number of papers published per teacher in the Journals notified on UGC website during the year</i>				
QnM	3.2.1.1. Number of research papers in the Journals notified on UGC website during the year				
	<table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>No Data Available</td></tr> </table>	Year	2017-18	Number	No Data Available
Year	2017-18				
Number	No Data Available				
3.2.2.	<i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i>				
QnM	3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year				
	<table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>Books: 07 Chaps. 02</td></tr> </table>	Year	2017-18	Number	Books: 07 Chaps. 02
Year	2017-18				
Number	Books: 07 Chaps. 02				
	<u>Dr. Malini gautam</u>				
	<u>Books</u>				
	<ol style="list-style-type: none"> A poetry collection named "ChillarSareekhe Din" published by Bodhi Prakashan Jaipur in 2017 ISBN 978-93-86470-03-4 Gujarati Dalit kavita (selected, translated and edited by Do. Malini (rautam) Published by Sahitya Academy Delhi in 2021 ISBN 978-93-5548-229-7 				
	<u>Chapters in the Books</u>				
	<ol style="list-style-type: none"> SamkaleenMahilaGazalkar -2017 Geetike Prakathan ISBN 978-9384032-18-0 101 Mahila Gazalkar-2018 Kitabganj Prakashan ISBN 978-93-88517-12-6 				
	Dr. A. G. Thakor				
	<ul style="list-style-type: none"> Prachin Bharatno Itihas- Chapter in BAOU, Ch. 6 (2018) 				
	Data requirement for year: (As per Data Template)				
	<ul style="list-style-type: none"> Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference 				

	<ul style="list-style-type: none"> • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List books and chapters edited volumes/ books published (Data Template)
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Key Indicator 3.3- Extension Activities

Metric No.					
3.3.1. Q ₁ M	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>Various activities as Voluntary Blood Donation Camp, PAN India Awareness and out reach program (NSS), Street Drama by NCC.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
3.3.2. Q _n M	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity: • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of awards for extension activities during the year(Data Template) • e-copy of the award letters 	Year	2017-18	Number	01
Year	2017-18				
Number	01				

<p>3.3.3. QnM</p>	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data Requirements (during the year)(As per Data Template)</p> <ol style="list-style-type: none"> 1. Name and number of the extension and outreach Programmes: Tree Plantation- 19 July 2018 2. Clean India -27-07-18 3. Yoga Shibiir- 9-9-18 4. No Plastic Cmpaign- 17-9-18 5. National Voters day- 25-1-19 6. Nation tobacco Control Workshop-13-2-19 7. Women Safety/ Child Safety/Social Safety workshop-13-2-19 8. 150 Centenary of Mahatma Gandhi-18-9-2018 <ul style="list-style-type: none"> • Name of the collaborating agency: Non-government, industry, community with contact details: Institution, Vivekananda Yoga Centre, Baroda <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) 	Year	2017-18	Number	01
Year	2017-18				
Number	01				
<p>3.3.4. QnM</p>	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>As Above -3.3.3</td></tr> </table> <p>Data Requirements for last (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • Number of students participating in extension activities with Govt. or NGO etc (Data Template) 	Year	2017-18	Number	As Above -3.3.3
Year	2017-18				
Number	As Above -3.3.3				

Key Indicators 3.4 – Collaboration (20)

Metric No.					
3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>No Data Available</td></tr> </table> <ul style="list-style-type: none"> Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year)(As per Data Template)</p> <ul style="list-style-type: none"> Title of the linkage Name of the partnering institution /industry/research lab with contact details Year of commencement Duration(From-To) Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> e-copies of linkage related Document Any additional information <p>Details of linkages with institutions/industries for internship (Data Template)</p>	Year	2017-18	Number	No Data Available
Year	2017-18				
Number	No Data Available				
3.4.2. QnM	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>17</td></tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> Organization with which MoU's signed Name of the institution/industry/corporate house Year of signing MoU Duration List the actual activities under each MoU Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> e-Copies of the MoUs with institution./ industry/corporate houses Any additional information Details of functional MoUs with institutions of national, international importance, other universities etc during the year 	Year	2017-18	Number	17
Year	2017-18				
Number	17				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

MetricNo.	
4.1.1. Q_iM	<p><i>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>In our College we have sufficient infrastructure and physical facilities for teaching-learning which include about 26 classrooms, a computer lab consisting of 23 computers with internet facility and a well equipped library. The library has more than 30,000 books of various subjects and in different languages. There are many journals, magazines and newspapers. There is a big hall with sitting capacity of more than 1000 students. it is used for conducting seminars, small programs, get together events and rehearsal for cultural programs. There is a projector for audio-visual presentations related to academic topics. The college has a Xerox machine for the purpose of copying internal test question papers. We also have facilities like filtered cool water. A staff room and a psychology lab, our college has also a centre of Baba sahib Ambedkar Open University. Wi-Fi coverage is available in classrooms.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
4.1.2. Q_iM	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>We have a hall measuring 23x60 feet which can accommodate around 1000 students. It is used for rehearsal of youth festival activities, conducting Gazal Sandhyaa Program, musical night etc. There is also a stage for performing various cultural events, such as Folk dance, Drama, Saptdhara programs and so on. It also serves the purpose of conducting P.T. and Yoga Shibir. We have a playground of 50x200 feet for playing Kabbadi, Kho-Kho, athletics events like high jump, long jump, hammer throw etc. Students can also play volleyball in the playground. There being night arrangement people from the town especially police staff also play volleyball in the playground. Facilities for playing badminton, carom and wrestling.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information

4.1.3.	<i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i>				
QnM	4.1.3.1 : Number of classrooms and seminar halls with ICTfacilities				
	<table><tr><td>Year</td><td>2017-18</td></tr><tr><td>Number of Classrooms</td><td>01</td></tr></table>	Year	2017-18	Number of Classrooms	01
Year	2017-18				
Number of Classrooms	01				
	Data Requirements: (As per Data Template) <ul style="list-style-type: none">• Number of classrooms with LCDfacilities - NIL• Number of classrooms with Wi-Fi- 26• Number of smartclassrooms - 02• Number of classrooms with LMSfacilities - NIL• Number of seminar halls with ICTfacilities -02				
	File Description <ul style="list-style-type: none">• Upload any additionalinformation• Paste link for additionalinformation• Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)				

4.1.4.	Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)				
Q_nM	4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)				
	<table border="1" data-bbox="347 338 746 416"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>(INR in Lakhs)</td><td>133188/-</td></tr> </table>	Year	2017-18	(INR in Lakhs)	133188/-
Year	2017-18				
(INR in Lakhs)	133188/-				
	<p>Data Requirements : (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> Expenditure for infrastructure augmentation - Total expenditure excluding salary–133188/- <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Upload audited utilization statements Upload Details of budget allocation, excluding salary during the year(Data Template) 				

Key Indicator – 4.2 Library as a learning Resource

Metric No.			
4.2.1. Q₁M	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Data requirement for year: Upload a description of library with,</p> <ul style="list-style-type: none"> Name of ILMS software - Yes Nature of automation (fully or partially) - Partially Version–2.0 Year of Automation - 2017 <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Paste link for Additional Information 		
4.2.2. Q_nM	<p><i>The institution has subscription for the following e-resources</i></p> <table border="0" data-bbox="347 1301 837 1518"> <tr> <td> <ol style="list-style-type: none"> e-journals - e-ShodhSindhu ShodhgangaMembershipE E-books Databases Remote access toe-resources </td> <td style="font-size: 4em; vertical-align: middle;">}</td> </tr> </table> <p>Options:</p> <ol style="list-style-type: none"> Any 4 or more of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Details of membership: Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information- Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) 	<ol style="list-style-type: none"> e-journals - e-ShodhSindhu ShodhgangaMembershipE E-books Databases Remote access toe-resources 	}
<ol style="list-style-type: none"> e-journals - e-ShodhSindhu ShodhgangaMembershipE E-books Databases Remote access toe-resources 	}		

<p>4.2.3 QnM</p>	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 338 770 416"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>(INR in Lakhs)</td><td>152120</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Expenditure on the purchase of books/e-books -152120 Expenditure on the purchase of journals/e-journals in during the year Year of Expenditure:2017-18 <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information Audited statements of accounts Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2017-18	(INR in Lakhs)	152120
Year	2017-18				
(INR in Lakhs)	152120				
<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> Upload last page of accession register details Method of computing per day usage of library-from Signatures in library Visit Register Number of users using library through e-access-NIL Number of physical users accessing library-08 teacher & 40 students each day <p>File Description(Upload)</p> <ul style="list-style-type: none"> Any additional information Details of library usage by teachers and students- 08 Teacher & 40 students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days</p> <p>(Note: Data template is not applicable to this metric)</p>				

Key Indicator- 4.3 IT Infrastructure

Metric No.	
<p>4.3.1. Q₁M</p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <p>Wi-Fi Broadband (BSNL) is available in the entire campus with capacity of 200 GB of 50 Mbps. it is upgraded from time to time according to need by calling BSNL technician. It facilitates for watching different programs being web cast from different cities and educational centers on subjects such as Commerce, Psychology, History, Sociology, Sanskrit etc. Students also take advantage of political & social programs conducted by PM or CM.</p>

	File Description <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
4.3.2. QnM	<i>Student – Computer ratio</i> Number of students : Number of Computers Data Requirements: <ul style="list-style-type: none"> • Number of computers in working condition-23 • Total Number of students: 2014 File Description <ul style="list-style-type: none"> • Upload any additional information • Student – computer ratio: 87.56 (Note: Data template is not applicable to this metric)
4.3.3. QnM	<i>Bandwidth of internet connection in the Institution</i> Options: <ul style="list-style-type: none"> A. ≥ 50 MBPS B. 30 - 50 MBPS C. 10 - 30 MBPS D. 10 - 5 MBPS E. < 5 MBPS ✓ Data Requirement: <ul style="list-style-type: none"> • Available internet band width File Description <ul style="list-style-type: none"> • Upload any additional Information • Details of available bandwidth of internet connection in the Institution (Note: Data template is not applicable to this metric)

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
4.4.1 QnM	<i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>(INR in Lakhs)</td><td>152120</td></tr> </table> Data Requirement : (As per Data Template in Section B) <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure: File Description: <ul style="list-style-type: none"> • Upload any additional information • Audited statements of accounts: • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	2017-18	(INR in Lakhs)	152120
Year	2017-18				
(INR in Lakhs)	152120				
4.4.2. QIM	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i> In this institution librarian and the library peon are appointed by permission from the state government. They are responsible for handling and taking care of the				

	<p>library. Psychology laboratory is utilized for practical/ experimental purposes by the students during regular teaching as well as university examinations. For quite some time the post of physical education director is lying vacant, because of non-sanctioning the post by the government. But the librarian takes keen interest in sports activities due to which sports activities are conducted properly. From time to time computer technicians visit the college and keep not only the computers in functional condition but also upgrade them with latest software and systems. Apart from the peons who have been assigned the task of cleaning the classrooms the students also shoulder the responsibility of keeping the classrooms clean.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information:
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Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
5.1.1 QnM	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1"> <tr> <td>Year</td><td>2017</td></tr> <tr> <td>Number</td><td>1849</td></tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme: State Govt. scholarship for ST, SC, OBC Students. • Number of students benefiting: 1849 <p>File Description:</p> <ul style="list-style-type: none"> • Upload self attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) 	Year	2017	Number	1849
Year	2017				
Number	1849				
5.1.2. QnM	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Number of students benefited by scholarships and freeships institution / non- government bodies, industries, individuals, philanthropists during 	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				

	the year (Date Template)				
5.1.3. QnM	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills:</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. 3 of the above ✓ C. 2 of the above D. 1 of the above E. none of the above <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives: Soft Skill Development Course, FC, NCC Drills (Annual 30 Parades), Yoga Day • Year of implementation: 2017-18 • Number of students enrolled: B. 984 G. 1030 • Name of the agencies involved with contact details: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 				
5.1.4. QnM	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>136</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme: UGC Equal Opportunity Centre under 12th Plan & GPSC Entry program, Vocational Guidance • Number of students who have passed in the competitive exam : No Data Available • Number of students placed: No Data Available <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) 	Year	2017-18	Number	136
Year	2017-18				
Number	136				

<p>5.1.5.</p> <p>QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above✓ C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

Metric No.					
<p>5.2.1</p> <p>QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" data-bbox="363 1429 675 1512"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>72</td></tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details : No Data available • Number of students placed: 72 <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information <p>Details of student placement during the year (Data Template)</p>	Year	2017-18	Number	72
Year	2017-18				
Number	72				
<p>5.2.2.</p> <p>QnM</p>	<p><i>Number of students progressing to higher education during the year</i></p> <p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 1888 675 1971"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>339</td></tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing to higher education : 339</p>	Year	2017-18	Number	339
Year	2017-18				
Number	339				

	File Description (Upload) <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 								
5.2.3. QnM	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>10</td></tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>No Data</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same • Any additional information <p><i>Number of students qualifying in state/ national/ international level examinations during the year (Data Template)</i></p>	Year	2017-18	Number	10	Year	2017-18	Number	No Data
Year	2017-18								
Number	10								
Year	2017-18								
Number	No Data								

Key Indicator- 5.3 Student Participation and Activities

MetricNo.					
5.3.1 QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>08</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the award/medal: Inter-college Youth Festival: 8 Awards • University: Govind Guru University, Godhara, Gujarat • Cultural <p>File Description (Upload)</p> <ul style="list-style-type: none"> • e-copies of award letters and certificates • Any additional information • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 	Year	2017-18	Number	08
Year	2017-18				
Number	08				

<p>5.3.2</p> <p>QIM</p>	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>In all the committees in the students are included. Students actively contribute in organizing seminars, Annual Programs, extra Curricular activities, Birth anniversaries of great personalities etc. students also cooperate in catering during the feasts. Students play key-roles in cleaning notice boards and writing quotes on the display board. Students plants and take due care of the trees in the campus. Students from our college also remain present in other govt. institutions as representatives. seniors of the college also help in the office works if needs arise. Students also celebrate enthusiastically national programs like independence day, republic day, Gandhi Jayanti Etc. The GS & LRs play crucial roles by coordinating students and the faculty members.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>5.3.3.</p> <p>QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="411 1041 719 1115"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>07</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • List of events/competitions Guru Purnima, World Indigenous day, Sports Day, Teacher's Day, Navratri Festival, Holi Celebration, Annual Day <p>File Description</p> <ul style="list-style-type: none"> • Report of the event • Upload any additional information • Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (DataTemplate) <p>07 Events organized during the year 2017-18</p>	Year	2017-18	Number	07
Year	2017-18				
Number	07				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Though we don't have registered Alumni Association, the ex students have been constantly and significantly contributing to the development of the college. The occasionally visit the college and also conduct meetings with the staff and also motivates the students. During the seminars and workshops their presence is specially notable. The ex student Nayana Bhabhor has paved blocks inside the college campus. The ex student and MLA Dr Kuber Dindor has donated a Water filter cum Cooler for students.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options: NB: No cash paid by the Alumni.</p> <p>A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6- Governance, Leadership and Management Key Indicator- 6.1 Institutional Visions and Leadership

Metric No.	
6.1.1 QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Upliftment of the deprived and backward classes of the society being the principal objective, we have collectively taken this task to achieve the chief goal. Students perform some leadership role in dissemination of information, cleanliness drives and making constructive suggestions. The president of the college being a public as well as political figure, many students have direct access to him. The staff members also freely talk to him and keep him updated about the latest developments on the college activities. The principal encourages the core members of the faculty to be always vigilant and keep him abreast of the minutest hindrance in the way to achieve the above goal.</p>

6.1.2	<i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i>
QIM	The Institution has a large number of practices which are headed and executed by various committees. Thus there are exam committee, cultural committee, sports committee etc which consist of dedicated faculty members headed by a convener. The principal gives a free hand to manage the activities of these committees. A democratic atmosphere prevails as a result of able leadership of the college which makes it conducive for achieving the goal of 'Sabka Saath Sabka Vikas'. The goal of positive discrimination also becomes easily achievable.

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1	<i>The institutional Strategic/ perspective plan is effectively deployed</i>
QIM	One of the seminal objectives of our institution is to preserve cultural heritage of this tribal region. Keeping this goal in view, we decided to host the inter college youth festival of 2011 in our college. In spite of limited resourced and some obstacles due to unfavorable weather, the activity was successfully organized. There was participation of more than 15 colleges. The two day program was magnificently accomplished. There was debate, dance, poetry recitation, painting, photography, clay modeling and a grand panorama of folkdance. The successful organization of the program speaks volumes about our skillful execution of strategic plan.
6.2.2	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i>
QIM	The appointment of the staff members are done by the management in collusion with the representative of the government of Gujarat. The meritorious dedicated candidates are selected for appointment. The management and the University's as well as the government's service rules apply for all the appointees. Due processes are followed for the selection of different candidate. Each of the seven departments is headed by a head of the department who prepares various curricular & co curricular activities for students in association with other colleagues of the department. The office staff is headed by an office superintendent who is accountable for day to day office works of the different staff members in the office. The principal is appointing authority. Thus the smooth functioning of the various institutional bodies reflect the grand vision of the institution above the down trodden section of the society.
6.2.3.	<i>Implementation of e-governance in areas of operation</i>
QnM	<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination
	Options:
	A. All of the above } B. Any 3 of the above }

C. Any 2 of the above D. Any 1 of the above E. None of the above	A. All of the above
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Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.					
6.3.1 QIM	<i>The institution has effective welfare measures for teaching and non- teaching staff</i> 1. State government approved medical leave 2. Half Pay leave, leave without pay 3. 50,000/- for the dead staff 4. College Co-operative Society 5. D.Ls are granted for creative activities in many disciplines				
6.3.2 QnM	<i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i> 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table>	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				
6.3.3 QnM	<i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i> 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table>	Year	2017-18	Number	NIL
Year	2017-18				
Number	NIL				
6.3.4 QnM	<i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i> 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year <table border="1"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>Number</td><td>02</td></tr> </table>	Year	2017-18	Number	02
Year	2017-18				
Number	02				

6.3.5	<i>Institutions Performance Appraisal System for teaching and non- teaching staff</i>
QIM	After the publication of the result third year students a meeting is conducted by the management. The President of The College Management seeks information about the performance of T.Y. Students in the final examination. Teachers present analyzed data of the annual exam's result.

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.					
6.4.1	<i>Institution conducts internal and external financial audits regularly</i>				
QIM	Yes, the Institution regularly gets internal and external audits conducted on financial expenditure. Internal audits are carried out by the accountant of the college office. External audits are conducted by a C.A. who visits from Godhara. Only the audited financial data is uploaded on the state government's portal as well as that of MHRD.				
6.4.2	<i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i>				
QnM	6.4.2.1 : Total Grants received from non-government bodies, individuals, Philanthropist during the year (INR in Lakhs) <table border="1" data-bbox="481 1019 847 1097"> <tr> <td>Year</td><td>2017-18</td></tr> <tr> <td>INR in Lakhs</td><td>NIL</td></tr> </table>	Year	2017-18	INR in Lakhs	NIL
Year	2017-18				
INR in Lakhs	NIL				
QIM	<i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i> UGC funds provided under different plans are optimally utilized. Meticulous plans are made before applying for funds. Due procedure is followed for applying for the grants. Current needs and previously utilized schemes are carefully analyzed before applications are made for further grants. This is an online process.				

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i>
QIM	IQAC was formed in 2008. Since then it has been continuously trying to upgrade the teaching learning process. This year too IQAC of the college made significant contribution by planning, monitoring and executing different plans chalked out for the quality education in the institution.
6.5.2	<i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i>
QIM	IQAC functions properly. The principal of the college in the departmental meetings analyzes and reviews the teaching learning process and learning outcomes. In such meetings strategies are made for improving effectiveness of the teaching learning process.

6.5.3	Quality assurance initiatives of the institution include:
QnM	<div><div><div>1. Regular meeting of Internal Quality Assurance Cell (IQAC);Feedback collected, analyzed and used for improvements</div><div>2. <i>Collaborative quality initiatives with other institution(s)</i></div><div>3. Participation in NIRF</div><div>4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i></div></div><div><div>Options:</div><div><div>A. All of the above</div><div>B. Any 3 of the above</div><div>C. Any 2 of the above</div><div>D. Any 1 of the above</div><div>E. None of the above</div></div><div></div><div>E. None of the above</div></div></div>

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
7.1.1	<i>Measures initiated by the Institution for the promotion of gender equity during the year.</i>
QIM	Like every year after the induction of students of sem-1 a gender sensitization programme is organized for students in general and for the girls in particular. They are informed about the existence of CWDC in the college and its importance. The girl's students are made aware of their rights and privileges so that they can study in the campus without fear or harassment. Counseling is provided to individual girls if they feel any kind of sexual harassment and appropriate steps are taken to solve any such issues. A special care was taken to ensure more participation of girls in NCC & NSS also. In all activities of the college girls participated in equal numbers. the fact that around 65% of the students are girls is a proof of gender equity prevailing inside the campus.
	Environmental Consciousness and Sustainability
7.1.2	<i>The Institution has facilities for alternate sources of energy and energy conservation measures</i>
QnM	<div><div><div>1. Solar energy</div><div>2. Bio-gas plant</div><div>3. Wheeling to the Grid</div><div>4. Sensor-based energy conservation</div><div>5. Use of LED bulbs/ power efficient equipment</div></div><div>}</div><div>Be</div></div> <p>Options:</p> <div><div>A. 4 or All of the above</div><div>B. Any 3 of the above ✓</div><div>C. Any 2 of the above</div><div>D. Any 1 of the above ✓</div><div>E. None of the above</div></div>

7.1.3 QIM	<i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i> At the beginning of the academic year environment related plans were made. it was ensured that solid waste is disposed off in the safest way. old news papers, magazines, Iron materials were sold off as scrap. The water used for general use is reutilized for watering the plants in the garden. E waste is kept in a separate room. Rain water is used for water harvesting purpose.
7.1.4 QnM	<i>Water conservation facilities available in the Institution:</i> <div><div><div>1. Rain water harvesting</div><div>2. Bore well /Open well recharge</div><div>3. Construction of tanks and bunds</div><div>4. Waste water recycling</div><div>5. Maintenance of water bodies and distribution system in the campus</div></div><div>Options:<div><div>A. Any 4 or all of the above</div><div>B. Any 3 of the above</div><div>C. Any 2 of the above</div><div>D. Any 1 of the above</div><div>E. None of the above</div></div><div>}</div><div>A. Any 4 of the above</div></div></div>
7.1.5 QnM	<i>Green campus initiatives include</i> 7.1.5.1. The institutional initiatives for greening the campus are as follows: <div><div><div>1. Restricted entry of automobiles</div><div>2. Use of Bicycles / Battery powered vehicles</div><div>3. Pedestrian Friendly pathways</div><div>4. Ban on use of Plastic</div><div>5. landscaping with trees and plants</div></div><div>Options:<div><div>A. Any 4 or All of the above</div><div>B. Any 3 of the above</div><div>C. Any 2 of the above</div><div>D. Any 1 of the above</div><div>E. None of the above</div></div><div>}</div><div>A. Any 4 of the above</div></div></div>

7.1.6 QnM	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none">1.Green audit2. Energy audit3.Environmentaudit4.Clean and green campus recognitions/awards5. Beyond the campus environmental promotional activities <p>Options:</p> <div><div><div>A. Any 4 or all of the above</div><div>B. Any 3 of the above</div><div>C. Any 2 of the above</div><div>D. Any 1 of the above</div><div>E. None of the above</div></div><div>E. None of the above</div></div>
7.1.7 QnM	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none">1. Built environment with ramps/lifts for easy access toclassrooms.2. <i>Divyangjan</i>-friendlywashrooms3. Signage including tactile path, lights, display boards and signposts4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <div><div><div>A. Any 4 or all of the above</div><div>B. Any 3 of the above</div><div>C. Any 2 of the above</div><div>D. Any 1 of the above</div><div>E. None of the above</div></div><div>C. Any 2 of the Above</div></div>

	Inclusion and Situatedness
7.1.8 QIM	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>The Institution is liberal in matters of religious and cultural inclusiveness. Garba Dance is organized during Navratri. Tribal dances such as Gafuli and Timli are frequently organized. Gazal-Sandhyas are also organized. Some of the faculty members belong to other states. They have different regional and linguistic identities. The Constitutional idea of secularism and tolerance for all religions, linguistic and regional identities are promoted in all programmes.</p>
	Human Values and Professional Ethics

7.1.9 QIM	<i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i> 1. Voters awareness drive is conducted 2. Celebrations of indigenous Day, Yog-divas and Ambedkar Birth Anniversary etc. are celebrated every year. 3. Guest lectures are organized on the occasion of Constitution Day are organized
7.1.10 QnM	<i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above } A. All of the above
7.1.11 QIM	<i>Institution celebrates / organizes national and international commemorative days, events and festivals</i> 1. Independence and Republic Day Celebrations 2. Celebration of World Indigenous Day, Yoga Day, Ambedkar-Jayanti, Sardar Patel Jayanti, Gandhi Jayanti, Tribal folk dance etc. 3. Garba Dance during Navratri

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <ol style="list-style-type: none"> 1. Students' participation and cooperation in organizing deferent activities in the college 2. Coercive tactics in governing the college with iron fist 3. Full proof intelligence gathering system in which fear and suspicion rule the roost

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
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7.3.1	<i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i>
Q₁M	The college boasts itself for being a programme dominated institution. Numerous programmes keep being organized very frequently. These programmes not only entertain the students but also make them proud of their downtrodden status. Thus the college also functions as an adult education center by excelling in many social areas.

Future Plans of action for next academic year (200 words)

1. Starting coaching classis or different competitive examinations.
2. Starting professional courses – such as Hotel Management for training the students in vocational programmes.
3. To increase English language proficiency by expending the coverage of SCOPE
4. To intensify efforts for improving students' performance in the Annual Inter College Youth Festival
5. Tree plantation on massive scale

Name _____ Name _____

Signature of theCoordinator,IQAC

Signature of theChairperson,IQAC
